**Odesa I. I. Mechnikov National University**

**Faculty of** \_\_**History and Philosophy**\_\_**\_\_**

**Syllabus of the Course**

**JEWISH POPULATION IN UKRAINE: SOCIAL AND INDIVIDUAL PRACTICES OF MODERN AND CONTEMPORARY ERAS**

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| **Volume** | **3 credits, 90 hours** |
| **Semester, year of study** | **1 (3) semester, 2 year of master's degree** |
| **Days, time, place** | **Determined by the schedule** |
| **Teacher(s)** | **Novikova Liudmyla Volodymyrivna** |
| **Contact phone number** | **Dean's Office of the Faculty of History and Philosophy:**  **+38 (048) 723-62-87** |
| **E-mail** | [**novikova@onu.edu.ua**](mailto:novikova@onu.edu.ua) |
| **Workplace** | **Faculty of History and Philosophy, 12 Universytetska (University) Street** |
| **Consultations** | 1. **When crediting consultations are not provided, if necessary for applicants for education will be appointed by agreement with the lecturer, in the online form, or at**   **Faculty of History and Philosophy** |

**COMMUNICATION**

Communication with students will be carried out mainly by **e-mail**, via Zoom

**COURSE ANNOTATION**

***The subject of study of the discipline*** is various aspects, including personal, of the history of the Jewish population in Ukraine from the end of the XVIII century to 1991, the change of inherent metaphorical socio-economic and cultural landscapes.

***Prerequisites and post-details*** **of the course** ***(The place of discipline*** *i****n the educational program):*** Academic discipline is elective, taught for applicants for the second (master's) level of education, full-time form. It serves as an addition to the previous general course “History of Ukraine” for bachelors, revealing a multiethnic aspect of the history of Ukraine. Also, this elective discipline is associated with the problematics of the compulsory discipline for masters “Ethnical processes in Ukraine” and optional course for masters “Ukraine in national and world integration processes”.

**The purpose** of the disciplineis to form students' notions on one of the important aspects of the historical heritage of Ukraine, concerning the history of the Jewish population of Ukraine in modern and contemporary times (in the period from the end of the XVIII century to 1991), the contribution of representatives of this population to various spheres of public life, the mutual influence of Jewish and other ethnic groups, as well as the key moments of Jewish history in the context of the history of Ukraine, that became part of the experience of both Jews and representatives of other nationalities.

***Objectives of the educational discipline:***

* *to use the modern methodological approaches, including spatial history, using the concepts of historical "space" and "landscape" both literally and metaphorically,*
* *to acquaint students with factual material, specifics of sources, conceptual approaches of researchers to considering of certain problems;*
* *to form an idea of the history of the Jewish population of Ukraine as an experience of the community or its parts, and, at the same time, the experience of personalities within certain historical periods;*
* *to show the history of the Jewish population as a change of the historical real and metaphysical landscapes that were created with participation of Jews or destroyed during such periods as the Holocaust time during World War II.*

***Expected results***

As a result of studying the discipline, the applicant for higher education has to:

know: necessary factual material related to the history of the Jewish component of the population of Ukraine in the modern and contemporary periods, the presence of research problems and discussion issues;

be able to: work with sources and literature, determine the peculiarities of different periods in the history of the Jewish population of Ukraine, highlight the contribution of personalities to the economic, social, socio-political, cultural history of Ukraine, identify problems for further study, present the results of their own research.

**COURSE DESCRIPTION**

# *Forms and methods of teaching*

The course will be presented in the form of lectures (20 hours ) and practical (10 hours ), organization of students' independent work (60 hours).

To implement the goals and main objectives of the course, the following teaching methods are used:

1. Verbal: a lecture, discussion, including discussion of problem issues.

2. Visual: presentation, including presentation of own research results.

3. Practical: performing individual tasks.

***Contents of the educational discipline***

Topic 1. The Jewish population of Ukraine in the space of two empires, the end of XVIII - the beginning of XX century: general characteristics

Topic 2. Jewish component of the social, political, and cultural landscapes of Ukraine in modern times

Topic 3. The “Jewish Question” as a component of the social landscapes of the Austrian and Russian empires: the variety of identities

Topic 4. The First World War and revolutionary events: the specifics of defining the Jewish community of Ukraine in the new time-space.

Topic 5. Interwar time in the history of Jewish communities in Soviet Ukraine: between the construction of a new world and attempts to preserve and develop tradition.

Topic 6. Jewish population of western Ukrainian lands in the 1920s - early 1940s: its own landscape in the expanses of different states

Topic 7. The catastrophe of the Holocaust. The displacement of the Jewish population, the destruction of traditional landscapes, regional identity.

Topic 8. Anti-Space of the Holocaust. The territory of death. Anthropology of Disaster.

Topic 9. Rescue strategies and dangers in the system of relations between Jews and Non-Jews during the Holocaust.

Topic 10. Jewish population of Ukraine in 1944-1991 in the context of new socio-political and cultural landscapes. Emigration as abandonment of

***List of recommended literature (main)***

(since 2010)

Бабин Яр: історія і пам’ять / за ред. В. Гриневича, П.-Р. Магочія. К. : Дух і Літера, 2016. 352 с.

Бабин Яр: масове убивство і пам'ять про нього: матеріали міжнародної наукової конференції, 24-25 жовтня 2011 р., м. Київ. 2-е вид., доп. К., 2017.

Безаров О. Т. Історія єврейського народу країн Східної Європи у новий час : навч. посіб. Чернівці: Чернівец. нац. ун-т ім. Ю. Федьковича. 2023. 285 с.

Гон М. Творчість Шолома-Алейхема: українська модель рецепції (1920-1930 роки). *Актуальні проблеми сучасної філології. Літературознавство*. 2010. Вип. 19. С. 123-131.

Дейнека Н. В. Висвітлення румунського окупаційного режиму в губернаторстві «Трансністрія» в українській історіографії. *Чорноморський літопис*.2011. № 3. С. 101-105.

Левченко Ю.І. Особливості реалізації політики окупаційної влади в адміністративно-територіальних одиницях України 1941–1944 рр.: дисертація. Київ, 2015. С. 148-149.

Магочій П.-Р., Петровський-Штерн Й. Євреї та українці : тисячоліття співіснування. Ужгород : вид-во Валерія Падяка, 2016. 316, ХІІ с.

Маґочій П.-Р. Україна: історія її земель та народів. Ужгород : вид-во В. Падяка, 2012. 794 с.

Насильство над цивільним населенням України. Документи спецслужб. 1941-1944 / авт.-уклад.: В. Васильєв, Н. Кашеварова, О. Лисенко, М. Панова, Р. Подкур. НАН України. Інститут історії України ; Гайдельберзький університет ім. Рупрехта і Карла ; Галузевий державний архів Служби безпеки України. К. : Видавець В. Захаренко, 2018. 752 с.

Національне питання в Україні ХХ – початку ХХІ ст. : історичні нариси / ред. рада : В. М. Литвин (голова) та ін. ; відп. ред. В. А. Смолій ; кер. авт. кол. Л. Д. Якубова ; авт. кол. : О. Г. Аркуша, В. Ф. Верстюк, С. В. Віднянський та ін. ; НАН України. Інститут історії України. К. : Ніка-Центр, 2012. 592 с.

Новікова Л. «Антиєврейські погроми» 1881 р.: особливості висвітлення проблеми в газеті «Одесский листок». *Україна доби модернізації ХІХ-ХХ ст.: соціум, цінності, життєві практики* / МОН України. Херсонський державний університет. Матеріали Всеукраїнської науково-практичної конференції, 30 квітня 2020 р. Херсон, 2020. С.76-81.

Новікова Л. В. Єврейське населення в Україні: суспільні та індивідуальні практики модерної та новітньої епох [Електронний ресурс]: навчально-методичний посібник для здобувачів другого (магістерського) рівня вищої освіти, спеціальності 032 Історія та археологія. Одеса : Одес. нац. ун-т ім. І. І. Мечникова, 2025. 112 с.

Новікова Л. «Ліберальний» та «радикальний» образи єврейського населення в публікаціях неєврейських газет в Одесі (перша половина 1880-х рр.). *Південний Захід. Одесика*. Одеса, 2020. Вип. 28. С. 123-144.

Новікова Л. В. Історія етнічних (національних) меншин в Україні. Змістовий модуль 1. Загальна частина: курс лекцій. Одеса: Одеський національний університет, 2018. 214 с. URL: <http://dspace.onu.edu.ua:8080/handle/123456789/25334>

Новікова Л. В. Історія етнічних (національних) меншин в Україні. Змістовий модуль 2. Історія окремих етнічних (національних) меншин в Україні : курс лекцій. Одеса : Одес. нац. ун-т ім. І. І. Мечникова, 2021. 398 с URL: http://dspace.onu.edu.ua:8080/bitstream/123456789/32985/1/novikova\_nac\_menshiny2.pdf

Новікова Л. [До питання щодо відображення ролі Румунії та Трансністрії в історії східноєвропейських євреїв у публікаціях в американській пресі 1940-х рр.](http://zif.onu.edu.ua/article/view/250084) *Записки історичного факультету*. 2021. № 32. С. 93-113.

Світло в темряві. Розповідь Сімона Стерлінга, який пережив Голокост, розказана ним Філліс Стерлінг Якобс. Київ: Український центр вивчення історії Голокосту, 2017. 120 с.

Шоа в Україні: історія, свідчення, увічнення / за ред. Р. Брандона та В. Лауер. Київ : ДУХ І ЛІТЕРА, 2015. 520 с.

Anti-Jewish Violence: Rethinking the Pogrom in East European History / ed. by J. Dekel-Chen, D. Gaunt, N. M. Meir, I. Bartal. Indiana University Press, 2010. URL: [https://books.google.com.ua/books?id=AUYQ8JQ-iM0C&pg=PR9&dq=John+Klier](https://books.google.com.ua/books?id=AUYQ8JQ-iM0C&pg=PR9&dq=John+Klier&hl=ru&sa=X&ved=2ahUKEwizkIvLl7_8AhXlsYsKHQCpCVkQuwV6BAgGEAg#v=onepage&q=John%20Klier&f=false)

**EVALUATION**

To find out the effectiveness of the educational process, current control in the form of an oral survey and periodic control in the form of two modular control works are used. The final control is carried out in the form of a credit, equal to the results of current and periodic control.

Evaluation criteria: two modular control works of 20 points each one (40 points), answers in practical classes – 30 points (6Х5=30); INIT – 30 points (abstract – 20 points, of which 10 points for writing the text, 10 points for the oral defense; working with sources based on the questions proposed by the teacher – 10 points). The total number of points is 100.

**Bonus (additional) points** are awarded in the amount of 1-20 points.

Bonus points include:

Lecture notes – 1-10 points.

The answer in the practical lesson to more than three questions is 1-2 points per lesson.

Preparation of 5 tests with answer options and an underlined correct answer based on the studied literature for a specific topic, with reference to the literature – 1-5 points.

***Independent work of students****.*

Forms of independent work: the study by students of basic and additional literature, familiarization with sources, a deeper comprehension of certain problems, the preparation of a test task on the topic of the lesson, the preparation of an individual independent task – INIT, which consists of two tasks: answers to the proposed questions to oral sources and the preparation of an essay

***Types of individual independent tasks****:* 1. Essay; 2. Work with sources based on the questions proposed by the lecturer.

Control methods: current, periodic, final.

Evaluation criteria: Evaluation of the essay is 20 points and includes the following criteria: 1) independence of thinking, 2) disclosure of the topic, compliance of the conclusions with the content of the essay, 3) the presence of references to the sources and literature used; 4) oral defense.

The score is reduced by 5 points for the absence of each of the first two indicators; by 5 points for the absence of the third indicator; by 10 points for the absence of the fourth indicator.

Work with sources based on the questions proposed by the teacher is estimated at 10 points and includes the following criteria: 1) characteristics of the sources themselves, 2) correct answers to 5 questions posed by the lecturer.

The score is reduced by 5 points for the absence of the first indicator, by 0.5 points for the absence of one of the answers, or if an incorrect answer is given

Terms of submitting of tasks: for the time of practical training on the topic to which the independent task (INIT) belongs, there is also an additional date determined by the lecturer.

**COURSE POLICY** ("rules of the game")

***Deadline and retaking policy:***

Applicants for education must adhere to the established deadlines.

The re-taking of the discipline is carried out at the time determined by the dean's office. Applicants for education should focus on control questions, as well as prepare an INIT.

***Academic Integrity policy****:*

Compliance with academic integrity by applicants for education involves the independent implementation of educational tasks, tasks of current, periodic and final control of studying results (for persons with special educational needs, this requirement is applied taking into account their individual needs and capabilities). For INIT, reference to sources of information is mandatory.

Unacceptable in educational activities for participants in the educational process are:

* the use of any social connections to obtain a positive or higher grade while monitoring studying results;
* use of prohibited auxiliary materials or technical means during control measures;
* passing procedures for monitoring studying results by dummies. In this regard, it is mandatory to include video when passing the final control online.

For violation of academic integrity, applicants for education may be brought to the following academic responsibility:

* reducing the results of the assessment of the test, exam, test, etc.;
* appointment of additional control measures;

***Visiting and late arrivals policy****:*

Required minimums of attendance obligatory for students are of 80% of lectures and 80% of practical classes. However, in the case of a valid reason for the absence of an applicant for education in class, his circumstances are taken into account. Being late for class should be provided by justification given by the student.

***Mobile devices:***

Mobile devices should not be used by students during periodic and final control. It is allowed to use a mobile device during the current control, if this device ensures the availability of educational literature or the text of the INIT, the presentation prepared by the applicant for education.

***Behavior in the audience:***

The behavior of the applicant for education in the audience, including in the electronic audience online, must comply with such an ethical norm as respect for those present, for their personal space and needs, both during listening to the lecture and during the answer in practical classes. Violators of this rule may be deprived of the right to obtain bonus (additional) points or part of them.