

Description of the Course
Social and Economic Inclusion of Refugees and Migrants: European Practice and Lessons for Ukraine

Prof. in charge	Associate Prof. Tetiana Rodionova
Typology	Lectures, seminars, field trip, students' research proposal preparation
Description	<p>The course "Social and Economic Inclusion of Refugees and Migrants: European Practice and Lessons for Ukraine" is designed for Bachelor students. The course includes 18 hours of lectures, 22 hours of seminars, 4 hours of field trip and 2 hours of test.</p> <p>The course reacts to the challenges in the EU countries, as well as in Ukraine, posed by the current development in socio-economic issues such as migration, refugee's flows, poverty and unemployment. It introduces the concept of socio-economic inclusion and opens discussion on a variety of its interpretations and applications. The course aims to connect theory with practice and offer insights into the areas where principles of socio-economic inclusion of refugees and migrants are applied. Moreover, the course aims to provide an opportunity for students to meet the practitioners dealing with socio-economic inclusion of refugees and migrants in Ukraine during the Russian aggression.</p> <p>The format of the course includes introductory theoretical lectures, a series of case study seminars, some of which are led by external lecturers with expertise on socio-economic inclusion of refugees and migrants in the fields of education and employment, research seminars and field trip to the European Union Border Assistance Mission to Moldova and Ukraine (EUBAM).</p> <p>The course builds on interactive teaching and active contribution of all partakers and also students themselves.</p> <p>Whereas the lectures serve to familiarize students with the main theoretical and practical concepts of the socio-economic inclusion of refugees and migrants (first 4 lecture topics are dedicated to the theoretical concepts of socio-economic inclusion; second 4 – to the analysis of the European experience of socio-economic inclusion of refugees and migrants) during the seminars students in the case study format discuss required readings and engage in discussion with the lecturer and guest experts. Another essential part of the course is a field trip to the EUBAM. During this trip students see the conditions of living in a real refugee camp, discuss the issues of socio-economic inclusion of refugees and migrants with the EUBAM staff as well as with refugees themselves.</p> <p>Drawing on theoretical framework acquired during the lecture and based on practical examples and experience gained during seminars and field trip, students are asked to design their own research project proposal. Research proposal shows how students understand the concept of the socio-economic inclusion of refugees and migrants, what they learned from the lectures, seminars and field trip, what gaps and problems they identified in Ukraine in condition of Russian aggression and how they would address these problems.</p> <p>The following lecture topics are proposed: contextualizing the meaning of social inclusion; national conceptions of social inclusion; national contextual effects on social inclusion (economic, social, political dimensions); neighbourhood contexts (economic, social, political dimensions); financial inclusion of refugees and migrants in the European Union; social and economic inclusion of refugees and migrants through regional development in the European Union; socio-economic inclusion of migrant EU workers; integrating refugees and migrants through education in the European Union.</p> <p>The following case study topics for the seminars are proposed: best small business practices of refugees and migrants in the EU; inclusion of refugees and migrants in Sweden; immigrant and refugee integration at the local level: comparison between Stuttgart and selected US cities; libraries as gateways to the integration of immigrants in the EU; the integration experiences of African families in Ireland; Ukrainian migration in time of Russia's aggression against Ukraine. Seminar topics that are discussed with the guest experts: immigrant and refugee integration into the local educational system of Odessa region; immigrants and refugees at Odessa region</p>

	<p>labour market.</p> <p>Bearing in mind the need to discuss the socio-economic inclusion of refugees and migrants also on public, as a part of the course students are given an opportunity to try to express their thoughts to the general public.</p> <p>In the end of the course two workshops focusing on the presentations of students' research proposals, feedbacks and final test are held.</p> <p>Assessment of the final grade is broken down as following: lecture attendance – 5%; field trip attendance – 5%; participation in the case study discussions – 25%; quality of the research proposal – 25%; quality of the research proposal presentation – 10%; final test – 30%.</p>
<p>Impact</p>	<p>The structure of the course is a combination of lectures, seminars, field trip and students' research proposal preparation. Benefiting from this variety of teaching approaches combine theoretical knowledge and practical skills useful for students' future carriers in either academic or applied field.</p> <p>In particular, students are exposed to key theoretical concepts and debates about socio-economic inclusion of refugees and migrants; the good practices of socio-economic inclusion of refugees and migrants in the EU countries and Ukraine are discussed; students are prepared for writing research proposals and receive a chance to design (and eventually also conduct) their own research in relation to socio-economic inclusion of refugees and migrants in Ukraine and Odessa region; students have an opportunity to express their thoughts on socio-economic inclusion of refugees and migrants to the general public through participation in the conferences and round-tables.</p>