

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
ODESA I. I. MECHNIKOV NATIONAL UNIVERSITY
Department of International Relations



"APPROVED"
First Vice-Rector

(Maiia NIKOLAIEVA)
September _____ 2025

WORKING PROGRAM OF THE DISCIPLINE

“Regional policy and security in the Indo-Pacific region”

Level of higher education: Second (master's) level

Field of knowledge: C Social sciences, journalism, information and international relations

Specialty: C3 International relations
(code and name of specialty)

Educational and professional program: International relations, public communications and regional studies

Program of the discipline "Regional policy and security in the Indo-Pacific region". Odesa: ONU, 2025. 16 p.

Designed by: Alla Zakharchenko, Associate Professor, PhD in Political Sciences.

The program was approved at the meeting of the Department of International Relations

Protocol No. 1 from "29" september 2025 year

Head of the Department [Signature] (Olga BRUSYLOVSKA)

Agreed with the guarantor of the Study Program "International Relations, Public Communications and Regional Studies"

[Signature] (Olga BRUSYLOVSKA)

Approved by the Educational and Methodological Commission of the Faculty of International Relations, Political Science and Sociology

Protocol No. 1 from "29" september 2025 year

Head of the EMC [Signature] (Oleg KHOROSHILOV)

Reviewed and approved at the meeting of the Department of International Relations

Protocol No. from " " 20 year

Head of the Department (Olga BRUSYLOVSKA)

Reviewed and approved at the meeting of the Department of International Relations

Protocol No. from " " 20 year

Head of the Department (Olga BRUSYLOVSKA)

1. Description of the discipline
“Regional policy and security in the Indo-Pacific region”

Name of indicators	Field of study, specialty, specialization, level of higher education	Characteristics of the academic discipline	
		<i>full-time education</i>	<i>correspondence form of education</i>
Total number: ECTS – 3 hours - 90 content modules - 3	Field of knowledge: C Social sciences, journalism, information and international relations Specialty: C3 International relations Level of higher education: <i>Second (master's) level</i>	<i>Mandatory /Selective course</i>	
		Selective	
		<i>Year of studies:</i>	
		1st	
		<i>Semester</i>	
		2nd	
		<i>Lectures</i>	
		16 hours	
		<i>Practical, seminars</i>	
		14 hours	
		<i>Laboratory</i>	
		<i>Independent work</i>	
		60 hours	
		Final assessment: <i>credit</i>	

2. Purpose and objectives of the discipline

The purpose of the discipline is to provide students with systemic knowledge as to the political processes and conflicts in the Indo-Pacific region (IPR) and its place in the modern system of international relations.

The objectives of the discipline: to provide a detailed understanding of the regional structure of the Indo-Pacific regional subsystem of international relations; to explore the history of the Indo-Pacific concept; to analyze the policies of key regional actors - the USA and the PRC, as well as the impact of US-China rivalry on regional processes; to study the integration processes in the IPR and the major regional forums (ASEAN, APEC); to analyze the Indo-Pacific strategy of regional centers of power - India, Japan, Australia and Indonesia; to analyze the main conflicts and bifurcations in the IPR: the Korean Peninsula, the Taiwan problem, conflicts in the South China and East China Seas, etc.; to determine the place of the IPR in the system of Ukrainian foreign policy, to discover the dynamics of Ukraine's bilateral relations with the leading countries of the region and their position on Russia's war in Ukraine.

The process of studying the discipline is aimed at forming elements of the following **competencies**:

1. Ability to identify, formulate and solve problems (ZK 3).
2. Ability to work in an international context (ZK 6).
3. Ability to make informed decisions regarding international and foreign policy activities (SK 2).
4. Ability to justify the choice of ways to solve professional tasks in the field of international relations, public communications and regional studies, critically evaluate the results obtained and justify the decisions made (SK 3).
5. Ability to identify and analyze the features of the development of countries and regions, modern global, regional and local processes, and Ukraine's place in them (SK 9).

Expected learning outcomes. As a result of studying the discipline, the students should be able to:

- Critically understand and analyze global processes and their impact on international relations (RN 2).
- Identify, assess and predict political, diplomatic, security, social and other risks in the field of international relations and global development (RN 6).
- Assess and analyze international and foreign policy problems and situations, propose approaches to solving such problems (RN 7).
- Participate in professional discussions in the field of international relations, foreign policy, public communications and regional studies, respect opponents and their points of view, convey information, ideas, problems, solutions and own experience on professional problems to specialists and the general public (RN 13).

3. The content of the discipline

CONTENT MODULE I. CHARACTERISTICS OF THE IPR. KEY REGIONAL ACTORS: USA AND CHINA.

Topic 1. Indo-Pacific region: general characteristics.

Subject, methods and main objectives of the course. Approaches to defining the Indo-Pacific region. The “Indo-Pacific” concept: history and evolution. The place of the IPR in the modern system of international relations and the world economy. The structure of the IPR: key actors, centers of power, periphery. Peculiarities of the political regimes of the IPR countries; ethnic and confessional composition. The place of the region in the system of foreign policy priorities of Ukraine. Ukraine’s relations with the leading IPR countries.

Topic 2. Integration processes and mechanisms of cooperation in the IPR.

Existing formats of regional integration in the Indo-Pacific region, factors of their emergence and evolution. Association of Southeast Asian Nations (ASEAN): history and main objectives. Regional structures based on ASEAN. Asia-Pacific Economic Cooperation (APEC): structure, principles of activity. Regional economic projects: Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP), Regional Comprehensive Economic Partnership (RCEP).

Topic 3. The IPR in US foreign policy strategy.

The “Indo-Pacific” concept in US foreign policy. Containing the growing power of China as a leading task of American regional strategy. Geostrategic, economic and military role of the US in the IPR. “Strategic pivot to Asia” of Obama administration. D. Trump and the concept of “Free and Open Indo-Pacific” (FOIP) in 2017. The IPR in the foreign policy of Biden administration. “Indo-Pacific Strategy of the United States” and “Indo-Pacific Economic Framework for Prosperity” (IPEF) in 2022. American participation in regional initiatives to strengthen security mechanisms: Quad, AUKUS, I2U2. US relations with ASEAN countries.

Topic 4. China in the system of regional relations.

Increasing China’s regional and global influence at the beginning of the 21st century. The PRC as a leading economic actor in the IPR. China’s policy in the Indo-Pacific region during the time of Xi Jinping. The Belt and Road Initiative (BRI): objectives and practical implementation. China’s military presence in the IPR. The “String of pearls” strategy. Peculiarities of China’s relations with regional centers of power: India, Japan, Australia, Indonesia. China and ASEAN. The intensification of US-China rivalry in the IPR and its impact on regional security. China’s territorial disputes with neighboring states. China and the Taiwan issue.

CONTENT MODULE II. REGIONAL CENTERS OF POWER: INDIA, JAPAN, AUSTRALIA, INDONESIA.

Topic 5. India.

India as a rising power in the Indo-Pacific region: economic, demographic and political aspects. Initiative “Security and Growth for All in the Region” (SAGAR) in 2015. “Look East” and “Act East” strategies. N. Modi and the “Indo-Pacific Ocean Initiative” (IPOI) in 2019. US-Indian cooperation. India’s role in the Quad and I2U2. Peculiarities of Indian-Chinese relations. India - Middle East - Europe Economic Corridor (IMEC) in 2023 as an alternative to the Chinese “Belt and Road”.

Topic 6. Japan.

Japan’s role in the formation of “Indo-Pacific” concept. Japan’s initiative on the Quad in 2007. S. Abe and “Free and Open Indo-Pacific” strategy in 2016. Its principles and specifics. The US-Japan alliance: evolution and current state. Cooperation between India and Japan. ASEAN countries in Japan’s foreign policy. The conflict between China and Japan over the Senkaku Islands.

Topic 7. Australia.

Australia's Indo-Pacific strategy: political, economic and military aspects. Australia's role in regional security initiatives: Quad, AUKUS, FPDA. Development of a strategic partnership with the USA. Peculiarities of Australian-Chinese relations. Participation in the ASEAN and regional economic projects (CPTPP and RCEP). Australia's "Pacific Step-Up Policy".

Topic 8. Indonesia.

Indonesia in the system of regional relations in the IPR in the 21st century. The leading role of Indonesia in ASEAN. D.Widodo and the doctrine "Indonesia - the maritime axis of the world" in 2014. Its global, regional and local aspects. Deepening ties with the USA: economic and military aspects. Relations with China. Sino-Indonesian contradictions in the South China Sea.

CONTENT MODULE III. SECURITY ISSUES IN THE IPR.**Topic 9. The conflict on the Korean Peninsula.**

The IPR in the foreign policy of the Republic of Korea. "Strategy for a free, peaceful and prosperous Indo-Pacific region" in 2022. Its main principles and priorities. The relations of the Republic of Korea with the USA. The current political regime in the Democratic People's Republic of Korea (DPRK) and the peculiarities of its foreign policy. The nuclear program of the DPRK and its impact on regional security. Current dynamics of the conflict on the Korean Peninsula.

Topic 10. The Taiwan problem.

The genesis of the Taiwan problem. Its evolution in the 20th- 21st centuries. The Republic of China (Taiwan) in the system of regional relations in the IPR. The USA as a guarantor of Taiwan's security. The policy of the administrations of D. Trump and J. Biden on the Taiwan problem. China's position on Taiwan. The formula "one country, two systems". The situation around Taiwan after 2022. The intensification of US-China contradictions.

Topic 11. Territorial conflicts and contradictions in the IPR.

The conflict between China and neighboring countries in the South China Sea: roots and dynamics. The conflict between China and Japan over the Senkaku Islands (conflict in the East China Sea). The genesis and current state of the border conflict between China and India.

Topic 12. Ukraine and the IPR countries.

The Indo-Pacific region in the system of foreign policy priorities of Ukraine. Objectives of Ukraine's objectives in the region. Bilateral relations of Ukraine with the leading countries of the region. Their position on Russia's war in Ukraine. Ukrainian-American cooperation in the implementation of the regional strategy in the IPR.

4. Structure of the discipline

Names of topics	Number of hours									
	Full-time					Correspondence form				
	Total	including				Total	including			
		Lec tur es	Pra ctic als	Lab	Indepe ndent work		L	P	Lab	IW
Content module 1. CHARACTERISTICS OF IPR. KEY REGIONAL ACTORS: USA AND CHINA.										
Topic 1. Indo-Pacific region: general characteristics.	6	2	-	-	4					
Topic 2. Integration processes and mechanisms of cooperation in the IPR.	8	-	2	-	6					
Topic 3.	8	2	-	-	6					

IPR in US foreign policy strategy.										
Topic 4. China in the system of regional relations.	8	4	-	-	4					
Total in module 1	30	8	2		20					
Content module 2. REGIONAL CENTERS OF POWER: INDIA, JAPAN, AUSTRALIA, INDONESIA.										
Topic 5. India.	6	2	-		4					
Topic 6. Japan.	8	2	-		6					
Topic 7. Australia.	6	2	-		4					
Topic 8. Indonesia	8	2	-		6					
Total in module 2	28	8	-		20					
Content module 3. SECURITY ISSUES IN THE IPR.										
Topic 9. The conflict on the Korean Peninsula.	8	-	4		4					
Topic 10. The Taiwan problem.	8	-	2		6					
Topic 11. Territorial conflicts and contradictions in the IPR.	8	-	2		6					
Topic 12. Ukraine and the IPR countries.	8	-	4		4					
Total in module 3	32	-	12		20					
Total hours	90	16	14		60					

5. Topics of seminar classes

According to the curriculum seminar classes are not provided.

6. Topics of practical classes

No s/p	Topic name	Number of hours
1	Integration processes and cooperation mechanisms in the IPR. <i>Questions for discussion</i> 1. ASEAN: history and main tasks. 2. Regional structures based on ASEAN. 3. APEC: organizational structure and principles of activity. 4. Regional economic projects in the IPR.	2
2	The conflict on the Korean Peninsula. <i>Questions for discussion</i> 1. The Republic of Korea in the system of regional relations in the IPR. 2. The DPRK: peculiarities of the political regime and foreign	4

	policy. 3. The Korean nuclear program and its impact on regional security. 4. The current state of the conflict on the Korean Peninsula.	
3	The Taiwan Problem. <i>Questions for discussion</i> 1. The genesis of the Taiwan Problem. 2. China's position on Taiwan. 3. Relations between the United States and Taiwan. 4. Situation around Taiwan after 2022.	2
4	Territorial conflicts and contradictions in the IPR. <i>Questions for discussion</i> 1. The conflict in the East China Sea. 2. The conflict in the South China Sea. 3. The border conflict between China and India.	2
5	Ukraine and the IPR countries. <i>Questions for discussion</i> 1. The IPR in the system of foreign policy priorities of Ukraine. 2. The policy of China and India in the context of Russia's war in Ukraine. 3. Ukraine's relations with Japan, Taiwan and the Republic of Korea after 2022. 4. ASEAN countries and the war.	4
	TOTAL	14

7. Topics of laboratory classes

According to the curriculum laboratory classes are not provided.

8. Independent work

No s/p	Title of the topic/types of tasks	Number of hours
1	Topic 1. The Indo-Pacific region: general characteristics. 1. Structure of the IPR: key actors, centers of power, periphery. 2. The place of the IPR in the modern system of international relations and world economy. 3. The "Indo-Pacific" concept: genesis and evolution.	4
2	Topic 2. Integration processes and cooperation mechanisms in the IPR. 1. Integration processes in the Indo-Pacific region: potential and limitations. 2. ASEAN: history and main tasks. 3. APEC: organizational structure and principles of activity.	6
3	Topic 3. The IPR in US foreign policy strategy. 1. The "Indo-Pacific" concept in US foreign policy. 2. Indo-Pacific strategies of the administrations of D. Trump and J. Biden. 3. Regional security initiatives with US participation: Quads and AUKUS.	6
4	Topic 4. China in the system of regional relations. 1. China's strategy in the IPR: geopolitical and military aspects. 2. The economic dimension of China's regional policy. The	4

	Belt and Road Initiative. 3. US-China relations and their impact on regional security.	
5	Topic 5. India. 1. India as a rising power in the IPR: economic and political potential. 2. The evolution of India's strategy in the IPR. 3. India's relations with the USA and China.	4
6	Topic 6. Japan. 1. The "Indo-Pacific" concept in Japanese foreign policy. 2. The US-Japan alliance: evolution and current state. 3. Current dynamics of relations between Japan and India.	6
7	Topic 7. Australia. 1. Australia's Indo-Pacific Strategy: political, economic and military aspects. 2. 2. Australia's role in regional security initiatives: Quad, AUKUS, FPDA. 3. Strategic Partnership with the United States.	4
8	Topic 8. Indonesia. 1. The leading role of Indonesia in ASEAN. 2. The doctrine "Indonesia - the maritime axis of the world".	6
9	Topic 9. The conflict on the Korean Peninsula. 1. The Republic of Korea in the system of regional relations in the IPR. 2. The DPRK: peculiarities of the political regime and foreign policy. 3. The Korean nuclear program and its impact on regional security. 4. The current state of the conflict on the Korean Peninsula.	4
10	Topic 10. The Taiwan issue. 1. The genesis and evolution of the Taiwan issue. 2. China's position on Taiwan. 3. Relations between the USA and Taiwan. 4. Development of the situation around Taiwan after 2022.	6
11	Topic 11. Territorial conflicts and contradictions in the IPR. 1. The conflict in the East China Sea. 2. The conflict in the South China Sea. 3. The border conflict between China and India.	6
12	Topic 12. Ukraine and the IPR countries. 1. IPR in the system of foreign policy priorities of Ukraine. 2. The policy of China and India in the context of Russia's war in Ukraine. 3. Ukraine's relations with Japan, Taiwan and the Republic of Korea after 2022. 4. ASEAN countries and the war.	4
	<i>One essay from the above list is chosen by the student at the beginning of the semester and sent to the instructor one month before the end of the course.</i> <i>The length of the essay: 10 pages.</i> <i>Characteristics of the content:</i> according to the content of the educational discipline. <i>Requirements for performance and evaluation:</i> the main purpose of the work is an in-depth study of important theoretical or applied questions of the discipline by preparing an essay (research). The development of such skills is important: independently formulate problem, determine the goal, main tasks, object and subject of research; search and select various information; process and analyze	

	information; logically and successively present analysis results, do argumentative conclusions; Properly represent scholarly and reference material; publicly present performed work. The paper must be written by the student at the appropriate level corresponding to the modern state in development of the complex sciences, which study international relations. The topic of the work should be introduced in the context of modern scientific concepts, the main scientific terms should be used reasonably and appropriately. It is very important to highlight scientifically objective positions, to use real examples and reliable statistical information to illustrate and confirm theoretical positions. The opinions of domestic and foreign authors, their general theoretical and methodological approaches must be analyzed and systematized. The minimum amount of sources used is 15; at the same time materials from the internet sources can not make more than a third of the numbers in the list of sources; most sources should consist of published documents, articles and monographs. For design of footnotes in texts and final "List of references" APA style is used.	
	Total	60
As an independent work, the applicant can take professional courses/trainings, professional internships, online courses, civic education, receive a certificate on educational platforms, which can be counted as periodic, current and a fragment of the final control. The following courses are offered for consideration, which can be recognized as periodic, current control and/or bonus points (at the applicant's request):		
Name of the educational platform, name of the online course, short description, link ¹	Competencies and learning outcomes that are being developed	Number of hours
Coursera, Chinese Politics Part 2 – China and the World The course explores the phenomenon of the "rise of China": its transformation into a leading global player, economic growth, and relations with the United States and the states of the Indo-Pacific region. https://www.coursera.org/learn/chinese-politics-2 Coursera, "International Communication and East Asian Affairs: Current Political and Economic Conditions". The course highlights the peculiarities of regional relations in the East Asia, in particular, China's domestic and foreign policy, Sino-American strategic competition, and relations between the state and society in the countries of the region. https://www.coursera.org/learn/international-communication-and-east-asian-affairs-2 The language of instruction for the courses is English, with the option of automatic online translation into Ukrainian after registration.	IC; RN2; RN6; RN7; RN13.	60

¹ The applicant can independently choose resources that will correspond to the academic discipline. To be enrolled as a periodic, current or fragment of the final control, the applicant must submit a document confirming non-formal education, a program, and a description of the competencies and learning outcomes formed during non-formal education. The teacher has the right to verify the level of the listed competencies and learning outcomes.

9. Teaching methods

Verbal: lectures (problems-focused, lectures with analysis of specific situations, etc.), explanation, discussion, discussion of problem situations.

Face-to-face: including multimedia presentations, demonstration, method of direct observation, presentation of the results of own research.

Practical: role-playing games; performance of individual tasks (preparation and public presenting of essays).

10. Forms and types of assessment

Methods of continuous assessment: oral survey, evaluation of the performance of individual tasks (essays), presentation of the results of individual tasks.

Final assessment: Credit.

GENERAL CRITERIA FOR EVALUATING EDUCATIONAL ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS

Evaluation on a national scale	Theoretical training	Practical training
Excellent	fully absorbs the educational material, freely, independently and presents it during oral presentations and written answers; deeply and comprehensively reveals the content of theoretical issues, while using normative, mandatory and additional literature; draws independent conclusions, reveals cause-and-effect relationships; independently finds additional information and uses it to implement the tasks set before him. The acquirer of education is able to distinguish the essential features of the studied subject by means of synthesis and analysis, identify cause-and-effect relationships, form conclusions and generalizations, freely operate with facts and information.	deeply and comprehensively assesses the essence of practical/calculation tasks, while using normative, mandatory and additional literature; can reasonably choose a rational way of performing the task and evaluate the results of his own practical activity; performs creative tasks and initiates, new ways of their implementation; freely uses acquired theoretical knowledge when analyzing practical material; shows a creative approach to the performance of individual and collective tasks while working independently.
Good	has a sufficiently complete command of the educational material, presents it reasonably during oral presentations and written answers, while using normative and mandatory literature; when presenting some issues displays not enough of depth and argumentation, applies knowledge to solve standard situations; independently analyzes, summarizes and systematizes educational information, but certain insignificant inaccuracies and minor errors are detected.	correctly solved most of the calculation / test tasks according to the sample; has stable task performance skills.
Satisfactorily	Has command of the educational material at the basic level or reproduces a certain part of the educational material with elements of logical connections, knows the basic concepts of the educational material; has difficulties in dealing with the essential features of the	can use knowledge in standard situations, has elementary, spotty skills in performing tasks. Solved half of the calculation/test tasks correctly. The acquirer of knowledge has complications in dealing with the essential features of the learned material; struggles when identifying

	studied material, during the identification of cause-and-effect relationships and the formulation of conclusions.	causal relationships and formulating conclusions.
Unsatisfactory with the possibility of retaking exam	possesses educational material superficially and fragmentarily (without ability of argumentation and justification); unsystematically singles out random features of the subject; does not know how to perform the simplest operations of analysis and synthesis; makes generalizations, conclusions; significant mistakes are made during the answer.	does not sufficiently solves practical tasks, while allowing significant inaccuracies, correctly solves individual calculation/test tasks with the help of a instructor, lacks formed skills and abilities.
Unsatisfactory with mandatory repeated study of the discipline	does not display knowledge of the educational material.	performs only elements of the task, needs constant help from the instructor.

11. The final assessment questions

1. The place of the IPR in the modern system of international relations and the world economy.
2. The “Indo-Pacific” concept: genesis and evolution.
3. ASEAN: history and main tasks.
4. APEC: organizational structure and principles of activity.
5. The “Indo-Pacific” concept in the US foreign policy.
6. Indo-Pacific strategies of the administrations of D. Trump and J. Biden.
7. Regional security initiatives with the participation of the US: Quads and AUKUS.
8. China’s strategy in the IPR: geopolitical and military aspects.
9. The economic dimension of China’s regional policy. The Belt and Road Strategy.
10. US-China relations and their impact on regional security.
11. India as a growing power in the IPR: economic and political potential.
12. Evolution of Indian strategy in the IPR.
13. The “Indo-Pacific” concept in Japanese foreign policy.
14. The US-Japan alliance: evolution and current state.
15. Current dynamics of relations between Japan and India.
16. Peculiarities of Indonesia’s Indo-Pacific policy.
17. Australia in the system of regional relations in the IPR.
18. Genesis and evolution of the Taiwan problem.
19. China’s position on Taiwan.
20. Relations between the USA and Taiwan.
21. The situation around Taiwan after 2022.
22. The Indo-Pacific strategy of the Republic of Korea.
23. North Korea: peculiarities of the political regime and foreign policy.
24. Current state of the conflict on the Korean Peninsula.
25. The conflict in the East China Sea.
26. The conflict in the South China Sea.
27. The border conflict between China and India.
28. The IPR in the system of foreign policy priorities of Ukraine.
29. Policy of China and India in the context of Russia’s war in Ukraine.
30. Relations of Ukraine with Japan, Taiwan and the Republic of Korea after 2022.

12. Distribution of points received by students

Continuous assessment												Sum of points
Content module 1 (current control at lectures and seminars)				Content module 2 (current control at lectures and seminars)				Content module 3 (current control at lectures and seminars)				Individual independent task ² / Professional course, training, professional internship, online course, civic education (3 ECTS, 60 hours)
T 1	T 2	T 3	T 4	T 5	T 6	T 7	T 8	T 9	T 10	T 11	T 12	
5	5	5	5	5	5	5	5	5	5	5	5	40
												100

Evaluation scale: national and ECTS

The sum of points for all types of educational activities	Rating ECTS	Evaluation on a national scale	
		for an exam, course project (work), practice	Credit is given on a pass- fail system
90 - 100	A	excellent	Passed
85-89	B	good	
75-84	C		
70-74	D	satisfactorily	
60-69	E		
35-59	FX	unsatisfactory with the possibility of retaking exam	Failed with the possibility of retaking
0-34	F	unsatisfactory with mandatory repeated study of the discipline	not enrolled with mandatory repeated study of the discipline

13. Methodological support

1. Zakharchenko A. Syllabus of the Course “Regional policy and security in the Indo-Pacific region”. Odesa: ONU, 2025. 6 p.

14. List of recommended literature

Basic

1. Duzha I., Melnyk L., Grek I. The Indo-Pacific region in US strategy. *Bulletin of Lviv University. Series of Philosophical and Political Studies*. 2023. Issue 46. P. 285-290.
2. Gorodnya N. Formation and development of India’s policy “Look East” and “Act East”. *Shidny Svit*. 2022. No. 4. P. 258-281.
3. Heiduk F., Wacker G. From Asia-Pacific to Indo-Pacific. Significance, Implementation and Challenges. *German Institute for International and Security Affairs*. July 2020. URL: https://www.swp-berlin.org/publications/products/research_papers/2020RP09_IndoPacific.pdf

² The applicant chooses to complete an individual independent task or take a professional course/training, professional internship, online course, or civic education.

4. Hrytsenko A. The impact of the large-scale Russian-Ukrainian war on the balance of power in the Indo-Pacific region. *National Institute for Strategic Studies*. 2022. URL: https://niss.gov.ua/sites/default/files/2022-04/itr_090422.pdf
5. Ivanets T. The evolution of the Japanese strategy “Free and open Indo-Pacific region” in the face of new security challenges. *Bulletin of Lviv University. Series of Philosophical and Political Science Studies*. 2023. Issue 51. P. 144–150.
6. Jochheim U., Barbosa Lobo R. Geopolitics in the Indo-Pacific: Major Players' Strategic Perspectives. *European Parliamentary Research Service*. 2023. URL: [https://www.europarl.europa.eu/RegData/etudes/BRIE/2023/751398/EPRS_BRI\(2023\)7513_98_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/BRIE/2023/751398/EPRS_BRI(2023)7513_98_EN.pdf)
7. Komlichenko A. Foreign policy strategy of the PRC. *Epistemological studies in philosophy, social and political sciences*. 2021. Vol. 4, No. 1. P. 95–104.
8. Krupenya I.M. Economic diplomacy of Ukraine in the subregion of Southeast Asia. *Bulletin of Political Science*. 2024. No. 92. P. 413–428.
9. Lukash O.I. Modern India on the path of successful transformations: a model of development. *Problems of World History*. 2023. No. 4. P. 148–171.
10. Shergin S.O. East Asian integration and regional security. *Problems of World History*. 2024. No. 2. P. 123–136.

Additional

1. ASEAN Outlook on the Indo-Pacific. *The Association of Southeast Asian Nations*. URL: https://asean.org/wp-content/uploads/2021/01/ASEAN-Outlook-on-the-Indo-Pacific_FINAL_22062019.pdf
2. Burlachenko V.O. The main stages of the development of relations between the Republic of India and the People's Republic of China. *Bulletin of Mariupol State University. Series: History. Political Science*. 2017. Issue 20. P. 185–192.
3. Dudko I.D., Pogorelova I.S. The Republic of Korea in the geopolitical dimensions of the Russian-Ukrainian war: official political discourse. *Shidny Svit*. 2023. P. 91–114.
4. Duzha I. A. The Evolution of US Policy in the Asia-Pacific Region. Bila Tserkva: BNAU, 2018. 198 p.
5. Gavrylenko N.M., Shyroky, G.M. Agreement on Regional Comprehensive Economic Partnership: a new source of economic growth in the Asia-Pacific region. *National Institute for Strategic Studies*. 2021. URL: <https://niss.gov.ua/sites/default/files/2021-09/rcep.pdf>
6. Heiduk F. Security in the Indo-Pacific. The Asianisation of the Regional Security Architecture. *German Institute for International and Security Affairs*. November 2022. URL: https://www.swp-berlin.org/publications/products/research_papers/2022RP11_Security_Indo-Pacific.pdf
7. Hongsong L., Jamali A.B. India's Indo-Pacific Strategy: A Pragmatic Balancing between the United States and China. *Pacific Focus*. 2021. Vol. 36. P. 5–39. URL: <https://sci-hub.se/downloads/2021-05-19/3faf/liu2021.pdf>
8. Indo-Pacific Strategy of the United States. *The White House*. 2022. URL: <https://www.whitehouse.gov/wp-content/uploads/2022/02/U.S.-Indo-Pacific-Strategy.pdf>
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15. Information resources

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5. Ministry of Foreign Affairs of the Republic of Indonesia. URL: <https://kemlu.go.id/portal/en>
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7. Ministry of Foreign Affairs, Republic of Korea. URL: <https://www.mofa.go.kr/eng/index.do>
8. Ministry of Foreign Affairs. Government of Pakistan. URL: <https://mofa.gov.pk/>
9. National Institute for Strategic Studies. URL: <https://niss.gov.ua>
10. Pacific Economic Cooperation Council URL: <https://www.pecc.org>
11. The Association of Southeast Asian Nations. URL: <https://asean.org/>
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