

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
ODESA I. I. MECHNIKOV NATIONAL UNIVERSITY
FACULTY OF INTERNATIONAL RELATIONS, POLITICAL SCIENCE AND SOCIOLOGY
Department of International Relations



"APPROVED"

First Vice-Rector

(Maiia NIKOLAIEVA)

"1" September 2025

WORKING PROGRAM OF THE DISCIPLINE

"The methodology of writing a scientific project in the field"

Level of higher education: Second (master's) level

Field of knowledge: C Social sciences, journalism, information and international relations

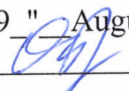
Specialty: C3 International relations

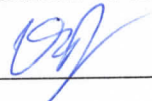
(code and name of specialty)

Educational and professional program: International relations, public communications and regional studies

The working program of the educational discipline "The methodology of writing a scientific project in the field". Odesa: ONU, 2025. 17p.

Developer: **Brusylovska Olga, Dr, Prof, Head of the Department of International Relations.**

The work program was approved at a meeting of the Department of International Relations
Protocol No. 1 from "29" August 2025 year
Head of the department  (Olga BRUSYLOVSKA)

Agreed with the guarantor of the OPP International Relations, Public Communications and Regional Studies
 (Olga BRUSYLOVSKA)

Approved by the Educational and Methodological Commission (NMK) of the Faculty of International Relations, Political Science and Sociology
Protocol No. 1 from "29" сентября 2025 year
Head of NMK  (Oleg Khoroshilov)

Reviewed and approved at a meeting of the Department of International Relations
Protocol No. from " " 20 year
Head of the department (Olga BRUSYLOVSKA)

Reviewed and approved at a meeting of the Department of International Relations
Protocol No. from " " 20 year
Head of the Department (Olga Brusylovska)

1. Description of the discipline
"The methodology of writing a scientific project in the field"

Name of indicators	Field of study, specialty, specialization, level of higher education	Characteristics of the academic discipline	
		<i>full-time education</i>	<i>correspondence form of education</i>
		<i>Full-time education</i>	<i>External form of education</i>
Total number: ECTS– 5 hours - 150 content modules - 3	Field of study C Social sciences, journalism, information and international relations Specialty C3 International relations Level of higher education: <i>Second (master's)</i>	<i>Mandatory / Selective course</i>	
		Mandatory	
		<i>Year of studies:</i>	
		1st	-and
		<i>Semester</i>	
		1st	-and
		<i>Lectures</i>	
		14	hours
		<i>Practical, seminar</i>	
		36	hours
		<i>Laboratory</i>	
		hours	hours
		<i>Independent work</i>	
		100 hours	hours
		Final assessment: <i>exam</i>	

2. Purpose and objectives of the discipline

The purpose of the discipline is to consider the theoretical and methodological foundations of scientific research in the field of international relations.

The objectives of the discipline: consist in students learning: the necessary amount of knowledge in the field of scientific research, preparing them for independent performance of scientific work, familiarization with the methodology of preparing reports, reports, scientific articles, master's theses.

The process of studying the discipline is aimed at forming elements of the following **competencies**:

1. The ability to conduct research at the appropriate level (ZK1).
2. The ability to generate new ideas (creativity) (ZK5).
3. The ability to evaluate and ensure the quality of performed works (ZK9).
4. Ability to carry out applied analytical research on problems of international relations and world politics, public communications, regional studies, professionally prepares analytical materials and references (SK7).

Expected learning outcomes. As a result of studying the academic discipline, the student should

- Apply modern scientific approaches, methodologies and techniques for researching problems of international relations and foreign policy (RN3).
- Collect, process, and analyse information about the state of international relations, world politics and foreign policy of states (RN5).
- Develop and implement applied research projects of international relations, foreign and world politics (RN10).
- Formulate modelling tasks, create and research models of objects and processes of international relations, foreign policy, public communications and regional studies (RN12).

3. The content of the discipline

CONTENT MODULE I. Master thesis as scientific research

Topic 1. Methodical instructions to the master thesis

Master thesis as qualifying research. The purpose and features of scientific research. The process of scientific research, its characteristics and stages of implementation. Scientific problem. Experimental and final stage of the process of scientific research. Scientific language. Systematization of the results of scientific research in IR. The structure of the master thesis. Requirements for completing a master thesis in IR. Design of sources and literature (list of references).

Topic 2. Epistemology research: empiricism and interpretivism

Basic concepts: method, technique, tool, and action algorithm. Objective basis of methods applicability. Typology of methods. Forms and methods of empirical and theoretical knowledge. Methodology as philosophical discipline. General scientific methodological principles: requirements to theories, verifiability, maximum community, simplicity, prognostic opportunities. Methodological traditions and theories: empiricism, rationalism, conventionalism, pragmatism, critical rationalism, relativism, and historicism. Methodological support of interdisciplinary researches.

Topic 3. Research question and research design

Empirical and interpretive research. The impact of the empirical-interpretive gap on the choice of theoretical framework. Research based on questions: definition. Disclosure "puzzles" in empirical research. Dependent variable (object) and independent variable causes dependent variable. Explanatory categories: "agent-structure" debate. Question in empirical research. Question in interpretive research. Process research and development studies: the main stages. Design of empirical research. Design of interpretive research.

Topic 4. Writing literature review

Review: definition. Dual objectives of literature review. Stages of preparation. Writing literature review: basic strategies. Research ethics. Plagiarism.

CONTENT MODULE II. Methodology of the scientific project

Topic 5. Qualitative methods in IR

Concept and classification of informative software of scientific research. Role and function of scientific information. Definition of system indicators of collection. Search systems in Internet. Electronic resources: funds, libraries, books, magazines, collections of materials, etc. Work in libraries. Conducting analytical work in scientific research process. Conceptual context of research. Methodology of research as the basis of a scientific project. Methods of theoretical research: component (systemic) approach, abstract-logical, analysis and synthesis, deduction and induction. Comparative-historical method (comparative, cross-cultural). Typological method. Structural-functional approach. The method of the complex approach. Descriptive method. Correlation analysis. Factor analysis. Applied research. Archival or documentary research. Primary and secondary sources. Interviews (structured, semi-structured and unstructured). The method of focus groups. Internet research. Online archives. Social networks.

Topic 6. Quantitative and mixed methods in IR

Applied analytical methods for research of situations and processes in IR. Quantitative and qualitative discourse analysis and content analysis. Event analysis. Cognitive mapping. Role of experts' evaluations in political practice. Formal modeling. Formal methods and games theory in IR. Design of surveys and questionnaires. Statistical analysis (regression analysis, two-dimensional regressive analysis, multidimensional regression). Innovative methods: imitative models. Agency modeling. Triangulation of methods. Stylistic features of applied research in IR. Key definitions in

the case-study. Case-study design (five case selection strategies). Causal mechanisms and process-tracing.

Topic 7. Discourse analysis in IR

Advantages and disadvantages of discourse analysis. Using discourse analysis in Ukrainian political science. Critical discourse analysis. Methodology of CDA.

CONTENT MODULE III. IR Theories.

Topic 8. Classical Realism and Structural Realism vs Liberalism and Neoliberalism

Thucydides as a father of Realism in IR. Classical Realism about order and stability. Classical Realism and changes. Classical Realism about the nature of theory. Consideration of problematic situation (case study): analysis of campaign in Iraq. "Politics among Nations: The Struggle for Power and Peace" by Hans J. Morgenthau. Why does the state want power? How many powers are enough? "Theory of International Politics" by Kenneth Waltz. Reasons of the beginning of the war by the great state. Case-study: May China develop peacefully? Liberalism and the four great changes in the world. "Ways of war and peace" by Michael Doyle. "Epidemiology" of international conflicts. Analysis of the world experience in one century. Are democracies generally peaceful? Self-preservation system. Case-study: European Union. Promotion of order in anarchy. Power, hegemony, and liberalism. Definition of Neoliberalism. History of Neoliberalism occurrence. Barriers on the way of international cooperation. "Cooperation in Anarchy" by Kenneth Oye. Studies of international institutions by Neoliberalism. Case-study: WTO.

Topic 9. English School and Constructivism

Stages of development of the English School. International Community in English School. International community: definition, properties, variations. Types of international community. "On Global Order. Power, Values, and the Constitution of International Society" by Andrew Hurrell. International society: between the system and the world community. Case-study: human rights. Constructivism as a critique of traditional IR theories. "Anarchy is What States Make of It" by Alexander Wendt. Currents of Constructivism and implementation in research. Case-study: War with terror.

Topic 10. Normative theory, feminism, poststructuralism, and postcolonialism

Normative theory of international relations (international political theory). Communitarianism, cosmopolitanism, deontology, and consequentialism. History and influences. Study of hidden ethical assumptions. «Just and Unjust Wars: A Moral Argument with Historical Illustrations» by Michael Walzer. Gender aspect in international relations. "Nimo's War, Emma's War: Making Feminist Sense of the Iraq War" by Cynthia Enloe. Typology of Feminism in IR. Gender aspect, security and world policy. Case-study: UN sanctions against Iraq. Interdisciplinary context of Poststructuralism. Reaction on Poststructuralism. Critical attitude to Poststructuralism. Understanding discourse. "The Poverty of Neorealism" by Richard C. Ashley. Discourses of world politics. Case-study: Images of humanitarian crises. International norms of conduct and ethics in works of Postcolonialists. Orientalism and identities. Power and legitimacy in the international order. Case-study: Crisis in Suez channel. "Challenging Postcolonialism: To Alternative Worlds" by Kuz Venn.

4. Structure of the discipline

Topics	Hours									
	Full-time					Correspondence form				
	Total	including				Total	including			
		L	P	-	I		L	P	-	I
1	2	3	4	5	6	7	8	9	10	11
Content module 1. Master's thesis as a scientific research										
Topic 1. Methodical instructions	10	2	2		6					
Topic 2. Empiricism and interpretivism	12	2	2		8					
Topic 3. Research question and design	16	2	6		8					
Topic 4. Writing a literature review	12	2	2		8					
Total in module 1	50	8	12		30					
Content module 2. Methodology of the scientific project										
Topic 5. Qualitative methods in IR	16	2	4		10					
Topic 6. Quantitative and mixed methods	16	2	4		10					
Topic 7. Discourse analysis	16	2	4		10					
Total in module 2	48	6	12		30					
Content module 3. IR theories										
Topic 8. Classical realism and structural realism vs. liberalism and neoliberalism	14	-	4		10					
Topic 9. English school and constructivism	18	-	4		14					
Topic 10. Normative theory, feminism, post-structuralism and post-colonialism	20	-	4		16					
Total in module 3	52	-	12		40					
Total hours	150	14	36		100					

5. Topics of seminar classes

According to the curriculum seminar classes are not provided.

6. Topics of practical classes

N o s/p	Topic name	Numbe r of hours
1	Methodical instructions to the master's degree work <i>Question for discussion.</i> 1. Goal and features of scientific research.	2

	2. Scientific problem. 3. The structure of the master's thesis. 4. Design sources and literature (list references).	
2	Empiricism and interpretivism. Research question and design. <i>Question for discussion.</i> 1. Question-based research: definition. 2. Dependent variable (object) and independent variable, which causes the dependent variable. 3. Explanatory categories: the agent-structure debate. 4. Questions in empirical and interpretive research. 5. Design of empirical and interpretive research.	2
3	Research question and design research <i>Question for discussion.</i> 1. Empirical and interpretive research. 2. Dependent variable (object) and independent variable, what causes dependent variable. 3. Explanatory categories: debate "agent-structure". 4. Question in empirical research. 5. Question in interpretive research.	6
4	Writing review literature <i>Question for discussion.</i> 1. Review: definition. 2. Writing review literature: basic strategies. 3. Plagiarism.	2
5	Qualitative methods in IR. <i>Question for discussion.</i> 1. Methods of theoretical research: component (systemic) approach, abstract-logical, analysis and synthesis. Deduction. Induction. 2. Relatively historical method (comparative, cross-cultural, comparative). 3. Factor analysis. 4. Archival or documentary research. 5. Primary and secondary sources. 6. Internet research. 7. Online archives.	4
6	Quantitative and mixed methods in IR <i>Question for discussion.</i> 1. Quantitative and qualitative discourse analysis and content analysis. Role of experts' evaluations in political practice. 2. Triangulation methods. 3. Key definitions in the case-study. 4. Case-study design (five case selection strategies). 5. Causal mechanisms and process-tracing.	4
7	Discourse analysis in IR <i>Question for discussion.</i> 1. Advantages and disadvantages of discourse analysis.	4

	2. Using discourse analysis in Ukrainian political science. 3. Critical discourse analysis. 4. Methodology of CDA.	
8	Classical realism and structural realism vs liberalism and neoliberalism. <i>Question for discussion.</i> 1. Classical realism. "Politics among Nations: The Struggle for Power and Peace" by H.J. Morgenthau. "Theory of International Politics" by K. Waltz. 2. Liberalism. "Ways of War and Peace" by M. Doyle. 3. Neoliberalism. "Cooperation under anarchy" by K. Oya.	4
9	English school and constructivism. <i>Question for discussion.</i> 1. English school. "On world order: power, values and the constitution of the international community" by E. Harrell. 2. Constructivism. "Anarchy is What States Make of It" by A. Wendt.	4
10	Normative theory, feminism, poststructuralism and postcolonialism. <i>Question for discussion.</i> 1. Normative theory. "Just and Unjust Wars: A Moral Argument with Historical Illustrations" by M. Walzer. 2. Feminism. "Nimo's War, Emma's War: Making Feminist Sense of the Iraq War" by S. Enloe. 3. Poststructuralism. "The Poverty of Neorealism" by R. Ashley. 4. Postcolonialism. "The Challenge of Postcolonialism: Towards Alternative Worlds" by K. Venn.	4
	Total	36

7. Topics of laboratory classes

According to the curriculum laboratory classes are not provided

8. Independent work

No s/p	Title of the topic/types of tasks	Number of hours
1	Topic 1. Methodical instructions <i>Questions for independent preparation</i> 1. Master's thesis as a qualification study. 2. Basic requirements for the master's thesis. 3. Selection of literature and sources. 4. Making a plan. 5. Characteristics of the main parts of the work. 6. Scientific apparatus of research. 7. Technical design of scientific work: standards adopted in Ukraine, their features and advantages	6
2	Topic 2. Empiricism and interpretivism <i>Questions for independent preparation</i> 1. Empirical research. 2. Interpretive research. 3. Question-based research. 4. Unraveling the "puzzle" in empirical research.	8

	5. Dependent and independent variable. 6. Explanatory categories: the agent-structure debate.	
3	Topic 3. Research question and design <i>Questions for independent preparation</i> 1. Questions in empirical research. 2. Questions in interpretive research. 3. Research process and research development: main stages. 4. Design of empirical studies. 5. Design of interpretive research.	8
4	Topic 4. Writing a literature review <i>Questions for independent preparation</i> 1. Literature review: goals and stages of preparation. 2. Writing a Literature Review: Basic Strategies. 3. Research ethics. 4. Plagiarism.	8
5	Topic 5. Qualitative methods in IR <i>Questions for independent preparation</i> 1. Archival or documentary research. 2. Primary and secondary sources. 3. Interview. 4. The method of focus groups. 5. Internet research. 6. Online archives. 7. Social networks.	10
6	Topic 6. Quantitative and mixed methods <i>Questions for independent preparation</i> 1. Quantitative and qualitative discourse analysis. 2. Quantitative and qualitative content analysis. 3. Causal mechanisms and process-tracing. 4. Formal methods and games theory in IR. 5. Statistical analysis. 6. Simulation models. 7. Agent modelling. 8. Case study as a special method outside the dichotomy "quantitative - qualitative methods". 9. Five case selection strategies.	10
7	Topic 7. Discourse analysis <i>Questions for independent preparation</i> 1. Critical discourse analysis. 2. The use of discourse analysis in Ukrainian political science. 3. Triangulation of methods.	10
8	Topic 8. Classical realism and structural realism vs. liberalism and neoliberalism <i>Questions for independent preparation</i> 1. Classic realism about order and stability. 2. Structural realism. 3. Liberalism and four great changes in the world. 4. Neoliberalism about barriers to international cooperation.	10
9	Topic 9. English school and constructivism <i>Questions for independent preparation</i> 1. Stages of development of the English school. 2. International community: definition, properties, variations,	14

	types. 3. Constructivism as a critique of traditional theories of IR. 4. Currents of constructivism and their research.	
10	Topic 10. Normative theory, feminism, poststructuralism and postcolonialism <i>Questions for independent preparation</i> 1. Normative theory of international relations (international political theory). 2. Communitarianism, cosmopolitanism, deontology, consequentialism. 3. Gender aspect in international relations. 4. Typology of theories of feminism in international relations. 5. The interdisciplinary context of poststructuralism. 6. International norms of behaviour and ethics in the writings of postcolonialists.	16
	<i>One essay from the above list is chosen by the student at the beginning of the semester and sent to the instructor one month before the end of the course.</i> <i>The length of the essay: 15 pages.</i> <i>Characteristics of the content:</i> according to the content of the educational discipline. <i>Requirements for performance and evaluation:</i> the main purpose of the work is an in-depth study of important theoretical or applied questions of the discipline by preparing an essay (research). The development of such skills is important: independently formulate problem, determine the goal, main tasks, object and subject of research; search and select various information; process and analyze information; logically and successively present analysis results; do argumentative conclusions; Properly represent scholarly and reference material; publicly present performed work. The paper must be written by the student at the appropriate level corresponding to the modern state in development of the complex sciences, which study international relations. The topic of the work should be introduced in the context of modern scientific concepts, the main scientific terms should be used reasonably and appropriately. It is very important to highlight scientifically objective positions, to use real examples and reliable statistical information to illustrate and confirm theoretical positions. The opinions of domestic and foreign authors, their general theoretical and methodological approaches must be analyzed and systematized. The minimum amount of sources used is 15; at the same time materials from the internet sources can not make more than a third of the numbers in the list of sources; most sources should consist of published documents, articles and monographs. For design of footnotes in texts and final "List of references" ARA style is used.	
	Total	100
As an independent work, the applicant can take professional courses/trainings, professional internships, online courses, civic education, receive a corresponding certificate on educational platforms, which can be counted as periodic, current and a fragment of the final control. The following courses are offered for consideration, which can be recognized as periodic, current control and/or bonus points (at the applicant's request):		
Title of the educational platform, name of the online course, short description, link¹		Hours
Prometheus, Data Analytics Basics (Data analytics is the ability to work with numbers to use		100

¹The applicant can independently choose resources that will correspond to the academic discipline. To be enrolled as a periodic, current or fragment of the final control, the applicant must submit a document confirming non-formal education, a program, and a description of the competencies and learning outcomes formed during non-formal education. The teacher reserves the right to verify the formation of the listed competencies and learning outcomes.

powerful tools to transform cumbersome reports into convenient and visual ones. With SQL and Power BI, you can effectively process and visualize large amounts of information to make informed decisions. SQL and Power BI skills will help you: Work with databases and get the information you need; Create visual reports and dashboards for data analysis; Automate reporting and make decisions based on numbers; Increase efficiency and reduce time spent on data analysis). https://prometheus.org.ua/prometheus-plus/data-analytics-basics/		
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9. Teaching methods

Verbal: lectures (problems-focused, lectures with analysis of specific situations, etc.), explanation, discussion, discussion of problem situations.

Face-to-face: including multimedia presentations, demonstration, method of direct observation, presentation of the results of own research.

Practical: role-playing games; performance of individual tasks (preparation and public presenting of essays).

10. Forms and types of assessment

Methods of continuous assessment: oral survey, evaluation of the performance of individual tasks (essays), presentation of the results of individual tasks.

Final assessment: Exam (in oral form).

GENERAL CRITERIA FOR EVALUATING EDUCATIONAL ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS

Evaluation on a national scale

Theoretical training

Practical training

Seeker of education

Excellent

fully absorbs the educational material, freely, independently and presents it during oral presentations and written answers; deeply and comprehensively reveals the content of theoretical issues, while using normative, mandatory and additional literature; draws independent conclusions, reveals cause-and-effect relationships; independently finds additional information and uses it to implement the tasks set before him. The acquirer of education is able to distinguish the essential features of the studied subject by means of synthesis and analysis, identify cause-and-effect relationships, form conclusions and generalizations, freely operate with facts and information.

deeply and comprehensively assesses the essence of practical/calculation tasks, while using normative, mandatory and additional literature; can reasonably choose a rational way of performing the task and evaluate the results of his own practical activity; performs creative tasks and initiates, new ways of their implementation; freely uses acquired theoretical knowledge when analyzing practical material; shows a creative approach to the performance of individual and collective tasks while working independently.

Good	has a sufficiently complete command of the educational material, presents it reasonably during oral presentations and written answers, while using normative and mandatory literature; when presenting some issues displays not enough of depth and argumentation, applies knowledge to solve standard situations; independently analyzes, summarizes and systematizes educational information, but certain insignificant inaccuracies and minor errors are detected.	correctly solved most of the calculation / test tasks according to the sample; has stable task performance skills.
Satisfactorily	Has command of the educational material at the basic level or reproduces a certain part of the educational material with elements of logical connections, knows the basic concepts of the educational material; has difficulties in dealing with the essential features of the studied material, during the identification of cause-and-effect relationships and the formulation of conclusions.	can use knowledge in standard situations, has elementary, spotty skills in performing tasks. Solved half of the calculation/test tasks correctly. The acquirer of knowledge has complications in dealing with the essential features of the learned material; struggles when identifying causal relationships and formulating conclusions.
Unsatisfactory with the possibility of retaking exam	possesses educational material superficially and fragmentarily (without ability of argumentation and justification); unsystematically singles out random features of the subject; does not know how to perform the simplest operations of analysis and synthesis; makes generalizations, conclusions; significant mistakes are made during the answer.	does not sufficiently solves practical tasks, while allowing significant inaccuracies, correctly solves individual calculation/test tasks with the help of an instructor, lacks formed skills and abilities.
Unsatisfactory with mandatory repeated study of the discipline	does not display knowledge of the educational material.	performs only elements of the task, needs constant help from the instructor.

11. The final assessment questions

1. The subject and essence of science as a sphere of human activity.
2. Functions and significance of science.
3. Concept of scientific direction and scientific school.
4. Organization of science and scientific research in Ukraine.
5. Basics of the scientific research.
6. Types of future activities of internationals.
7. The concept of scientific research work of students in the preparation of masters in international relations.
8. The purpose and tasks of the research work of masters in international relations.
9. The main forms of implementation of the results of students' scientific research (scientific article, scientific report (speech thesis, report, abstract)).
10. Master's thesis as a qualification study.
11. Empirical research.
12. Interpretive research.
13. Question-based research.
14. Unraveling the "puzzle" in empirical research.

15. Dependent and independent variables.
16. Explanatory categories: the agent-structure debate.
17. Questions in empirical research.
18. Questions in interpretive research.
19. Research process and research development: main stages.
20. Design of empirical studies.
21. Design of interpretive research.
22. Literature review: goals and stages of preparation.
23. Writing a Literature Review: Basic Strategies.
24. Research ethics.
25. Plagiarism.
26. Archival or documentary research.
27. Primary and secondary sources.
28. Interview.
29. The method of focus groups.
30. Internet research.
31. Online archives.
32. Social networks.
33. Quantitative and qualitative discourse analysis.
34. Quantitative and qualitative content analysis.
35. Case-studies.
36. Five case selection strategies.
37. Causal mechanisms and process-tracing.
38. Formal methods and games theory in IR.
39. Statistical analysis.
40. Simulation models.
41. Agent modelling.
42. Critical discourse analysis.
43. The use of discourse analysis in Ukrainian political science.
44. Triangulation of methods.
45. Classic realism about order and stability.
46. Liberalism and four great changes in the world.
47. Neoliberalism about barriers to international cooperation.
48. Stages of development of the English school. International community: definition, properties, variations, types.
49. Constructivism as a critique of traditional theories of IR.
50. Currents of constructivism and their research.
51. Normative theory of international relations (international political theory).
52. Communitarianism, cosmopolitanism, deontology, consequentialism.
53. Gender aspect in international relations.
54. Typology of theories of feminism in international relations.
55. The interdisciplinary context of poststructuralism.
56. International norms of behaviour and ethics in the writings of postcolonialists.

12. Distribution of points received by students

Continuous assessment										Final assessment (exam)	Sum of points
Content module 1 (current control at lectures and practical)				Content module 2 (current control at lectures and practical)			Content module 3 (current control on practical)			Individual independent task ² / Professional course, training, professional internship, online course, civic education (3 ECTS, 90 hours)	
T 1	T 2	T 3	T 4	T 5	T 6	T 7	T 8	T 9	T 10		
3	3	3	3	3	3	3	3	3	3	30	40
											100

Evaluation scale: national and ECTS

The sum of points for all types of educational activities	RatingECTS	Evaluation on a national scale	
		for an exam, course project (work), practice	Credit is given on a pass- fail system
90 - 100	A	excellent	Passed
85-89	B	good	
75-84	C		
70-74	D	satisfactorily	
60-69	E		
35-59	FX	unsatisfactory with the possibility of retaking exam	Failed with the possibility of retaking
0-34	F	unsatisfactory with mandatory repeated study of the discipline	not enrolled with mandatory repeated study of the discipline

²The applicant chooses to complete an individual independent task **or** take a professional course/training, professional internship, online course, or civic education.

13. Methodological support

1. Brusylovska O. Syllabus of the course "The methodology of writing a scientific project in the field". Odesa: ONU, 2024. 6 p.
2. Brusylovska O. Preparation and Layout of Master Thesis. Methodological Guidelines. Program of specialty 291 "International relations, public communications and regional studies". Odesa: ONU, 2022. 27 p.

14. Recommended literature

Basic

1. Lamont K. Research Methods in International relations. Groningen Univ. Press, 2014. 181 p.
2. International Relations Theories. Discipline and Diversity / Eds. Dunne T., Kurki M., Smith S. Oxford Univ. Press, 2019. 393 p.
3. Olson L. How to Get Your Writing Published in Scholarly Journals. Academia, 2014. 98 p.
4. Yin R. K. Case Study Research. Design and Methods. LA: SAGE, 2014. 403 p.

Additional

1. Основи методології та організації наукових досліджень: навч. посібник / за ред. А. Є. Конверського. К.: Центр учбової літератури, 2010.
2. Цехмістова Г. С. Основи наукових досліджень: Навчальний посібник. Київ: Слово, 2004. URL: <http://www.imath.kiev.ua/~golub/ref/tsekhmistrova.pdf>
3. Филлипс Л., Йоргенсен М. Дискурс-анализ. Теория и метод. Харьков: Гуманитарный центр, 2008. 350 с.
4. Фуко М. Археология знания. К.: Знання, 1996.
5. Dijk T. van. Discourse and Knowledge. A sociocognitive approach. Cambridge: Cambridge University Press, 2014.
6. Griffiths M. Rethinking International Relations Theory. Palgrave Macmillan, 2011.
7. Keohane R., Nye J. Power and interdependence in the information age. *Foreign Affairs*, 1998. № 77(5).
8. Keohane R. O., Nye J. S. Complex Interdependence and the Role of Force. *International Policies* / Ed. R. S. Art. Harper Collins, 1985. P. 236-251.
9. King G., Keohane R. O., Verba S. Designing Social Inquiry. Princeton Univ. Press, 1994. P. 7-9, 12-18.
10. Laclau E., Mouffe Ch. Hegemony and Socialist Strategy. Towards a Radical Democratic Politics. London: Verso, 2000.
11. Mandelbaum M. The ideas that conquered the world: Peace, democracy, and free markets in the XXI century. N.Y.: Public Affairs, 2002.
12. Sambanis N. Using Case Studies to Expand Economic Models of Civil War. *Perspectives on Politics*, 2004. № 2(2). P. 259-279.
13. Walt S. Taming American power. The global response to U.S. primacy. N.Y.: W.W. Norton & Company, 2005.

15. Electronic resources

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