

ODESA I. I. MECHNIKOV NATIONAL UNIVERSITY
FACULTY OF INTERNATIONAL RELATIONS, POLITICAL SCIENCE AND SOCIOLOGY
DEPARTMENT OF INTERNATIONAL RELATIONS



“APPROVE”

First Vice-Rector

(Maiia NIKOLAIEVA)

_____” _____ September _____ 2025

WORKING PROGRAM OF THE COURSE

The EU Policy Towards the Black Sea-Mediterranean Region

Level of higher education: Second (master's)

Field of knowledge: C Social sciences, journalism, information and international relations

Specialty: C3 International relations

Educational and professional program: International relations, public communications and regional studies

The Syllabus of the academic course "The EU Policy towards the Black Sea-Mediterranean Region". Odesa: ONU, 2025. 17 p.

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The Syllabus was approved at a meeting of the Department of International Relations

Protocol No. 1 from "29" August 2025

Head of the Department [Signature] (Olga BRUSYLOVSKA)

Agreed with the guarantor of the EP "International Relations, Public Communications and Regional Studies" [Signature] (Olga BRUSYLOVSKA)

Approved by the Educational and Methodological Commission (EMC) of the Faculty of International Relations, Political Science and Sociology Protocol

No. 1 from "29" сентября 2025

Head of EMC [Signature] (Oleg KHOROSHILOV)

Reviewed and approved at a meeting of the Department of International Relations

Protocol No. from " " 20

Head of the department (Olga BRUSYLOVSKA)

Reviewed and approved at a meeting of the Department of International Relations

Protocol No. from " " 20

Head of the Department (Olga BRUSYLOVSKA)

1. Description of the academic discipline

Name of the indicators	Field of knowledge, specialty, specialization, level of higher education	Characteristics of the academic discipline	
		Full-time education	Part-time education
Total number: 4 ECTS Hours - 120 Content modules - 3	Field of knowledge: C Social sciences, journalism, information and international relations Specialty: C3 International relations Level of higher education: Second (master's)	Compulsory course / Course of free choice	
		<i>Course of free choice</i>	
		Study year:	
		1st	
		Semester	
		1st	
		Lectures	
		14 hours	
		Practical classes	
		26 hours	
		Independent work	
		80 hours	
		Final control form: <i>exam</i>	

1. The objective and tasks of the course

«The EU Policy towards the Mediterranean Region»

The aim of the course is to develop concepts about the main stages of formation, institutional foundations and peculiarities of the policy of the European Union in the Black Sea-Mediterranean region.

The tasks of the discipline include the study of: the theoretical and methodological foundations of the research of the EU policy regarding the Black Sea-Mediterranean region; periodization and characteristics of the main stages of development of the European strategy regarding the Black Sea-Mediterranean region; regulatory and institutional foundations for the implementation of the EU's Black Sea-Mediterranean policy at various stages; study of multilateral institutional agreements and initiatives, including those common to the Black Sea and Mediterranean regions, in particular the European Neighborhood Policy, and those focused exclusively on regional needs: the Barcelona Process and the Euro-Mediterranean Partnership, the Euro-Mediterranean Union for the Mediterranean region, as well as the Black Sea Synergy, the EU Strategy for the Black Sea; the specifics of the EU's approaches to crisis and conflict resolution in the Black Sea-Mediterranean region; the influence of internal - European - and external factors, including regional actors and organisations, with a focus on the role of such actors as the USA, China, and Russia.

The process of studying the course is aimed at forming elements of the following **competences**:

CC06. Ability to work in an international context (CC6).

PC04. Ability to analyse global processes and their impact on international and social relations, political and social systems.

PC05. The ability to analyse and forecast international relations in various contexts, including political, security, legal, economic, social, cultural and informational.

PC09. The ability to identify and analyse the peculiarities of the development of countries and regions, modern global, regional and local processes, and the place of Ukraine in them.

PC10. Ability to self-study, maintain an appropriate level of knowledge, readiness to master new levels of knowledge, and improve one's professionalism and level of qualification.

PC11. Ability to conduct analytical research in the field of international relations, public communications and regional studies, taking into account the specifics of the development of the Black Sea-Mediterranean region.

Learning outcomes

Expected results - the student must

ER01. To know and understand the nature, sources and directions of the evolution of international relations, international politics, the foreign policy of states, the state of theoretical studies of international relations and world politics.

PH04. Analyse and evaluate problems of international and national security, international and internationalised conflicts, approaches, methods and mechanisms for ensuring security in the international space and in the foreign policy of states.

ER06. Identify, assess and forecast political, diplomatic, security, social and other risks in the field of international relations and global development.

ER07. Evaluate and analyse international and foreign policy problems and situations, propose approaches to solving such problems.

ER15. Conduct analytical research in the field of international relations, public communications and regional studies, taking into account the specifics of the development of the Black Sea-Mediterranean region.

1. Content of the course

CONTENT MODULE 1. THEORETICAL AND CONCEPTUAL BASIS OF EU POLICY FOR THE BLACK SEA-MEDITERRANEAN REGION

Topic 1. Introduction to the course: theoretical principles of EU policy for the Black Sea-Mediterranean region

Fundamental theories of integration and a brief history of the enlargement of the European Union: main ideas, justifications and consequences. Different phases of enlargement. The dilemma of deepening versus widening. Theories of institutionalism, regionalism and constructivism as the principles of EU policy in the Black Sea-Mediterranean region.

Topic 2. Conceptual and institutional principles of EU policy: analysis of the main documents

The southern dimension of EU enlargement and its significance for the Mediterranean vector of EU policy. From the “Global Mediterranean Policy” and the Euro-Arab Dialogue to the “Renewed Mediterranean Policy” - the first initiatives of the European Communities to form a policy and dialogue with the Mediterranean region in the 20th century. The Black Sea direction of the EU policy: reasons, factors and features. Association Agreements, trade and customs agreements, and Partnership and Cooperation Agreements are the main instruments of institutional interaction. Implementation of regional cooperation initiatives in the Black Sea-Mediterranean region.

CONTENT MODULE 2. THE MEDITERRANEAN DIMENSION OF EU POLICY: FROM THE BARCELONA PROCESS TO THE MEDITERRANEAN UNION

Topic 3. The Barcelona Process: causes, essence and results

The Mediterranean region as a geopolitical concept: historical retrospective and modernity. Euro-Mediterranean Partnership. Conference in Barcelona. Three main dimensions of the Barcelona Process. Euro-Mediterranean Association Agreements. EU Regional Programmes in the Mediterranean. EU Joint Strategy for the Mediterranean.

Topic 4. European Neighbourhood Policy and the Mediterranean Countries

European Neighbourhood Policy and the Mediterranean. Europeanisation without Europe. From Action Plans to Euro-Mediterranean Association Agreements. Challenges and Achievements of the ENP in the Mediterranean.

Topic 5. The Union for the Mediterranean as a New Basis for Interaction

The French Initiative for the Mediterranean. From Strategies to Projects. The Barcelona Process: Union for the Mediterranean and its Implications for EU Policy in the Mediterranean. Basic Principles and Objectives of the Union for the Mediterranean. The Institutional Structure of the Union for the Mediterranean.

CONTENT MODULE 3. THE BLACK SEA DIRECTION OF EU POLICY

Topic 6. Formation of the Black Sea dimension of EU policy

Institutionalisation of EU cooperation with states that gained independence and sovereignty after 1991. Discussions and first projects of regional cooperation between the EU and the Black Sea region. European Neighbourhood Policy and the countries of the Black Sea region. Factors transforming EU approaches to the Black Sea region.

Topic 7. New initiatives of EU policy towards the Black Sea region

“Black Sea Synergy” as the first attempt at a strategic approach of the EU to the region. Reasons, essence, and features of implementing the Eastern Partnership initiative. Proclamation of the Black Sea Strategy and tools for implementing EU policy in the region.

Topic 8. Challenges, problems and prospects of EU policy towards the Black Sea-Mediterranean region: the influence of regional and global factors

The EU global strategy and new challenges for EU policy in the Black Sea region. The role of regional and international organisations in the region and the EU policy. The policy of other actors in the region (USA, Russia and China) and their interaction with the EU in the Black Sea region. The EU as a mediator and conflict manager in the Black Sea and Mediterranean region (case study).

4. Structure of the course

Topics	Hours									
	Full-time					Part-time				
	In total	including				In total	including			
		L	P	-	I		L	P	-	I
1	2	3	4	5	6	7	8	9	10	11
Module 1. EU enlargement and the Mediterranean region: the basis of interaction										
Topic 1. Introduction to the course: theoretical principles of EU policy for the Black Sea-Mediterranean region	9	1	-		8					
Topic 2. Conceptual and institutional principles of EU policy: analysis of the main documents	11	1	2		8					
In total according to Module 1	20	2	2		16					
Module 2. The Mediterranean Dimension of EU Policy: From the Barcelona Process to the Mediterranean Union										
Topic 3. The Barcelona Process: causes, essence and results	13	1	4		8					
Topic 4. European Neighbourhood Policy and the Mediterranean Countries	11	1	2		8					
Topic 5. The Union for the Mediterranean as a	14	2	4		8					

New Basis for Interaction										
In total according to Module 2	38	4	10		24					
Module 3. The Black Sea Direction of EU Policy										
Topic 6. Formation of the Black Sea dimension of EU policy	16	2	4		10					
Topic 7. New initiatives of EU policy towards the Black Sea region	12	2	2		8					
Topic 8. Challenges, problems and prospects of EU policy towards the Black Sea-Mediterranean region: the influence of regional and global factors	34	4	8		22					
In total according to Module 2	62	8	14		40					
In total	120	14	26		80					

5. Topics of seminar classes

Seminar classes are not provided.

6. Topics of practical classes

№	Topic	Hours
1	Topic 1. Conceptual and institutional foundations of EU policy towards the Black Sea-Mediterranean region Questions for discussion 1. EU enlargement in the XX and XXI centuries: common and distinctive. 2. The Mediterranean region as a geopolitical concept. 3. Interests and priorities of EU interaction with the countries of the Black Sea region. 4. EU regional policy instruments in the Black Sea-Mediterranean region.	2
2	Topic 2. The Barcelona Process and the Euro-Mediterranean Partnership Questions for discussion 1. Background to the proclamation of the Barcelona Process. 2. Main dimensions of the Barcelona Process. 3. The EU Common Strategy for the Mediterranean: purpose, objectives and significance. 4. Challenges and problems in implementing EU policy in the region.	4

3	Topic 3. European Neighbourhood Policy and the Mediterranean Countries Questions for Discussion 1. The Place of the Mediterranean in the ENP. 2. Europeanisation without Europe: Causes and Perceptions in the Countries of the Region. 3. Challenges and Achievements of the ENP in the Mediterranean.	2
4	Topic 4. The Union for the Mediterranean as a new basis for cooperation Questions for discussion 1. The French initiative for the Mediterranean. 2. Perception within the EU and the final version of the project. 3. Basic principles and tasks of the Union for the Mediterranean. 4. Institutional structure of the Union for the Mediterranean. 5. Main mechanisms of cooperation between the EU and the Union for the Mediterranean.	4
5	Topic 5. Shaping the Black Sea Dimension of EU Policy Questions for Discussion 1. The EU's First Steps Towards the Black Sea Region: Interests and Opportunities. 2. Discussions and First Projects of Regional Cooperation between the EU and the Black Sea Region. 3. The European Neighbourhood Policy and the Countries of the Black Sea Region. 4. Factors Transforming the EU's Approaches to the Black Sea Region.	4
6	Topic 6. New EU policy initiatives for the Black Sea region Questions for discussion 1. "Black Sea Synergy" as the first attempt at a strategic EU approach to the region. 2. Reasons, essence, and specifics of the implementation of the Eastern Partnership initiative. 3. Perception of the "Black Sea Synergy" by the Black Sea region. 4. Proclamation of the Black Sea Strategy and instruments for implementing EU policy in the region.	2
7	Topic 7. Prospects for the Union for the Mediterranean and EU policies: the impact of regional and global factors. Questions for discussion 1. The EU Global Strategy and new challenges for EU policy in the Black Sea-Mediterranean region. Main challenges and review of existing documents in the region. 2. The role of international and regional organisations in the Black Sea-Mediterranean region: common and distinct. Interests and instruments of the OSCE and NATO. Joint projects with the EU in the region. 3. The policy of the USA, China and Russia in the Black Sea-Mediterranean region and their impact on the EU position. 4. The EU as a mediator and conflict manager in the Black Sea and Mediterranean region (key stages: the Cyprus conflict, the Israeli-Palestinian conflict, the war in Syria, the Transnistrian conflict, the Russian-Georgian war of 2008, Russia's war against Ukraine).	8
In total		26

7. Topics of laboratory classes

Laboratory classes are not provided.

8. Independent work of students

№	Name of the topic/ individual tasks (essays)	Hours
1	Topic 1. Introduction to the course: theoretical foundations of EU policy towards the Black Sea-Mediterranean region [1] 1. Basic theories of integration and a brief history of the enlargement of the European Union: main ideas, justifications and consequences. 2. Different phases of enlargement. 3. The dilemma of deepening versus widening. 4. Theories of regionalism and constructivism as the foundations of EU policy in the Black Sea-Mediterranean region.	8
2	Topic 2. Conceptual and institutional foundations of EU policy: analysis of the main documents [1] [2] [3] [4] 1. The dilemma of deepening versus widening: the case of the Mediterranean countries. 2. Integration of Spain, Greece and Portugal into the European Communities. 3. Integration of Malta and Cyprus into the EU: causes and consequences. 4. From the “Global Mediterranean Policy” and the Euro-Arab Dialogue to the “Renewed Mediterranean Policy” - the first initiatives of the European Communities to form a policy and dialogue with the Mediterranean region in the twentieth century. 5. The Black Sea direction of EU policy: causes, factors and features. 6. Association agreements, trade and customs agreements, Partnership and Cooperation Agreements as the main instruments of institutional interaction. 7. Implementation of regional cooperation initiatives in the Black Sea-Mediterranean region. 8. Peculiarities of relations between the EU and Turkey.	8
3	Topic 3. Barcelona Process: causes, essence and results [1] [2] [3] 1. The Mediterranean region as a geopolitical concept: historical retrospective and modernity. 2. Prerequisites for the proclamation of the Barcelona Process. 3. Its essence, purpose and main tasks. 4. EU regional programs in the Mediterranean. 5. The EU Joint Strategy for the Mediterranean: purpose, objectives and features of implementation.	8
4	Topic 4. European Neighbourhood Policy and Mediterranean Countries [1] [2] [3] 1. ENP and Europeanisation without Europe. 2. Mediterranean Countries’ reaction to ENP 3. Factors limiting ENP in the Mediterranean.	8
5	Topic 5. The Union for the Mediterranean as a new basis for interaction [1] [2] [3] [4] 1. Ideas and approaches to revising the EU policy towards the Mediterranean.	8

	2. Advantages of the French project of the Union for the Mediterranean. 3. Security aspects of the EU policy in the Mediterranean region. 4. The energy dimension of the EU policy in the Mediterranean. 5. The impact of the Arab Spring on the EU Mediterranean policy.	
6	Topic 6. The formation of the Black Sea dimension of EU policy [1] [2] [3] 1. Association agreements with Romania and Bulgaria. 2. Partnership and cooperation agreements with former Soviet republics. 3. Discussions and first projects of regional cooperation between the EU and the Black Sea region. 4. European Neighbourhood Policy and the countries of the Black Sea region. 5. Factors transforming the EU's approaches to the Black Sea region.	10
7	Topic 7. New EU policy initiatives for the Black Sea region [1] [2] [3] 1. "Black Sea Synergy" as the first attempt at a strategic EU approach to the region. 2. Reasons, essence, and specifics of the implementation of the Eastern Partnership initiative. 3. Proclamation of the Black Sea Strategy and instruments for implementing EU policy in the region.	8
8	Topic 8. Challenges, problems and prospects of the EU policy towards the Black Sea-Mediterranean region: the influence of regional and global factors [1] [2] [3] [4] 1. New challenges for the partnership between the EU and the countries of the Black Sea-Mediterranean region. 2. The role of international and regional organisations in the Black Sea-Mediterranean region and the EU. 3. The role of the USA in the Black Sea-Mediterranean region. 4. China's interests in the Black Sea-Mediterranean region and the EU. 5. The Russian factor in the Black Sea-Mediterranean region and EU policy. 6. Features of Turkey's policy in the Black Sea-Mediterranean region and the interests of the EU	22
	Independent work includes (at the teacher's choice): [1] – studying lecture and additional material; [2] – preparing for debate, discussion of problem situations; [3] – writing an essay; [4] – preparing and presenting an individual research assignment. <i>Topics for essays are given to students at the beginning of studying the course. One essay from the above list is chosen by the student at the beginning of the semester and sent to the teacher one month before the end of the course.</i> The length of an essay: up to 10 pages. Characteristics of the content: according to the content of the course. Performance and evaluation requirements: Essay / presentation. Assessment will be based on the quality of the research paper that each student must write and present by the end of the course. The topic of the scientific work is chosen individually, but previously	

	agreed with the teacher. It is important to use primary sources (official documents, data, etc.) as well as scientific analysis to support the main arguments in the essay. The volume of the work is small (about 7-10 pages), but it should be a concentrated vision of the problem that follows the established structure of scientific essays and contain references and a list of references. The minimum amount of sources used is 15, while the materials removed from the Internet can make up no more than a third of the numbers in the list of sources; most sources should consist of published documents, articles and monographs. The ARA style is used for the footnotes in the text and the end "List of References".	
In total		60
As an independent work, the applicant can take professional courses/trainings, professional internships, online courses, civic education, receive a corresponding certificate on educational platforms, which can be counted as periodic, current and a fragment of the final control. The following courses are offered for consideration, which can be recognized as periodic, current control and/or bonus points (at the applicant's request):		
Title of the educational platform, name of the online course, short description, link ¹	Competencies and educational results that are being formed	Hours
Prometheus, <i>European Foreign Policy: Simply about the Complex</i> (this course will contribute to a better understanding of EU foreign policy, the processes of policy development and decision-making; and will also highlight the interests of key players in the context of current challenges and threats to the EU as a global actor. The knowledge gained will help to analyze and evaluate the processes of EU foreign policy formation, explain the features of EU cooperation with other international organizations, and explore the EU's impact on candidate countries, Neighborhood Policy countries, and Europe as a whole). https://prometheus.org.ua/prometheus-free/european-foreign-policy/	IC, ER01, ER04, ER06, ER07, ER15	60

9. Methods of education

Learning methods are the following:

Verbal: lectures (problematic, lectures with analysis of specific situations, etc.), explanation, in-class discussion.

Face-to-face: including multimedia presentations, demonstrations, and presentation of the results of the students' research.

¹ The applicant can independently choose resources that will correspond to the academic discipline. To be enrolled as a periodic, current or fragment of the final control, the applicant must submit a document confirming non-formal education, a program, and a description of the competencies and learning outcomes formed during non-formal education. The teacher reserves the right to verify the formation of the listed competencies and learning outcomes.

Practical: role-games; debate; performance of individual tasks (preparation and public defence of the students' essays).

10. Control methods

Current control methods: questioning, preparation and defence of the results of the individual tasks (essay).

Forms and methods of final control: Exam (in written and oral form).

BASIC CRITERIA FOR EVALUATING EDUCATIONAL ACHIEVEMENTS OF HIGHER EDUCATION SEEKERS

Evaluation according to the national scale.	Theoretical training.	Practical training
Education seeker		
Excellent	fully possesses the educational material, freely, independently and reasonably teaches it during oral presentations and written answers; deeply and comprehensively reveals the content of theoretical issues, while using normative, mandatory and additional literature; draws independent conclusions, reveals cause-and-effect relationships; independently finds additional information and uses it to implement the tasks set before him. The seeker is able to single out the essential features of the subject through the operations of synthesis and analysis, identify cause-and-effect relationships, form conclusions and generalizations, freely operate with facts and information	deeply and comprehensively reveals the essence of practical/calculation tasks, using at the same time normative, mandatory and additional literature; can reasonably choose a rational way of performing the task and evaluate the results of his own practical activity; performs creative tasks and initiates new ways of their implementation; freely uses acquired theoretical knowledge when analyzing practical material; shows a creative approach to the performance of individual and collective tasks while working independently
Good	has a sufficiently complete command of the educational material, presents it reasonably during oral presentations and written answers, while using normative and mandatory literature; when presenting some questions, there is insufficient depth and argumentation, applies knowledge to solve standard situations; independently analyzes, summarizes and systematizes educational information, but certain	correctly solves most calculation / test tasks according to the sample; has stable task performance skills

	insignificant inaccuracies and minor errors are allowed	
Satisfactorily	possesses educational material at the reproductive level or reproduces a certain part of the educational material with elements of logical connections, knows the basic concepts of the educational material; has difficulties in identifying the essential features of the subject while identifying cause-and-effect relationships and formulating conclusions	can use knowledge in standard situations, has elementary, unstable task performance skills. Solved half of the calculation/test tasks correctly. The seeker has complications during the selection of essential features of the learned; when identifying causal relationships and formulating conclusions
Unsatisfactorily, with the possibility of re-compilation	possesses educational material superficially and fragmentarily (without argumentation and justification); unsystematically singles out random features of the subject; does not know how to perform the simplest operations of analysis and synthesis; make generalizations, conclusions; makes significant mistakes when answering	does not sufficiently disclose the essence of practical tasks, allowing significant inaccuracies, correctly solves individual calculation/test tasks with the help of the teacher, lacks formed skills and abilities
Unsatisfactory with mandatory re-study of the course	does not have the educational material	performs only the elements of the task, needs constant help from the teacher

11. Final control questions

1. Theoretical foundations of the EU policy towards the Black Sea-Mediterranean region.
2. EU enlargement: main ideas, justification, stages and consequences.
3. The southern dimension of the EU enlargement and its significance for the Mediterranean dimension of the EU policy.
4. The Mediterranean region as a geopolitical concept.
5. The first initiatives of the European Communities to form a policy and dialogue with the Mediterranean region in the XX century.
6. Political, security and economic aspects of the European Union's cooperation with the Mediterranean countries in the late XX - early XXI centuries.
7. Institutional and legal principles of the EU's relations with the Mediterranean countries.
8. The first association agreements between the EU and the Mediterranean countries: reasons and significance.
9. Prerequisites for the proclamation of the Barcelona Process.
10. The essence, purpose and main tasks of the Barcelona Process.
11. EU regional programs in the Mediterranean in the 1990s - early 2000s.
12. EU Mediterranean policy and the ENP.
13. EU Common Strategy for the Mediterranean: purpose, objectives and significance.

14. Ideas and approaches to revising EU policy towards the Mediterranean.
15. Advantages of the French project of the Union for the Mediterranean.
16. Security aspects of EU policy in the Mediterranean region.
17. The impact of the Arab Spring on EU Mediterranean policy.
18. The energy dimension of EU policy in the Mediterranean.
19. Institutional and legal basis of the Union for the Mediterranean.
20. The Black Sea direction of EU policy: reasons, factors and features.
21. Institutionalisation of EU cooperation with states that gained independence and sovereignty after 1991.
22. Implementation of regional cooperation initiatives in the Black Sea region.
23. European Neighbourhood Policy and the countries of the Black Sea region.
24. Factors transforming the EU's approaches to the Black Sea region.
25. "Black Sea Synergy": goal, objectives, significance for the EU and the Black Sea region.
26. Eastern Partnership and its place in the EU's Black Sea policy.
27. Proclamation of the Black Sea Strategy and instruments for implementing EU policy in the region.
28. EU Global Strategy and new challenges for the EU-Black Sea-Mediterranean partnership.
29. The role of regional and international organisations in the region and EU policy.
30. OSCE and EU in the Black Sea-Mediterranean region: main tasks, common interests and problems of interaction.
31. NATO's role in the Black Sea-Mediterranean region and EU strategy.
32. China's interests in the Black Sea-Mediterranean region and the EU.
33. The Russian factor in the Black Sea-Mediterranean region and EU policy.
34. Peculiarities of Turkey's policy in the Black Sea-Mediterranean region and EU interests.
35. The EU as a mediator and conflict manager in the Black Sea-Mediterranean region (case study).
36. Prospects for EU policy in the Black Sea-Mediterranean region.

12. Distribution of scores of higher education graduates

Current/periodic control								Individual independent task ² / Professional course, training, professional internship, online course, civic education (2 ECTS, 60 hours)	Final control	Total points
Content module 1		Content module 2			Content module 3					
T1	T2	T3	T4	T5	T6	T7	T8			
5	5	5	5	5	5	5	5	30	20	100

² The applicant chooses to complete an individual independent task **or** take a professional course/training, professional internship, online course, or civic education.

Evaluation scale: national and ECTS

Sum of points for all types of educational activities	ECTS assessment	Assessment on the national scale	
		An exam, course project (work), practice assessment	Credit assessment
90 – 100	A	excellent	completed
85-89	B	good	
75-84	C		
70-74	D	satisfactorily	
60-69	E		
35-59	FX	unsatisfactorily, with the possibility of re-compilation	failed with the possibility of re-compilation
0-34	F	unsatisfactory with mandatory re-study of the course	failed with mandatory re-study of the course

13. Educational and methodological support

1. Maksymenko I. V. Syllabus of the course “The EU policy towards the Black Sea-Mediterranean region”. Odesa: ONU. 2022. 4 p.
2. Classroom of the course “The EU policy towards the Black Sea-Mediterranean region”.

14. List of recommended literature

Required readings

1. Європейський Союз у міжнародних відносинах: навч. посіб. / ред. В. В. Копійка. К.: ВПЦ «Київський університет», 2021. 560 с.
2. Максименко І. Європейський Союз та врегулювання конфліктів: досвід та уроки для України. *Міжнародні відносини*. Серія "Політичні науки". 2016. № 11. http://journals.iir.edu.ua/index.php/pol_n/article/view/2905
3. Максименко І. Врегулювання криз та конфліктів як інструмент безпекового співробітництва України та ЄС. *Вісник Одеського національного університету. Соціологія та політичні науки*. 2018. Т. 23, №2(31). [https://doi.org/10.18524/2304-1439.2018.2\(31\).144310](https://doi.org/10.18524/2304-1439.2018.2(31).144310)
4. Чорноморський регіон у світовій політиці: актори, чинники, сценарії майбутнього : монографія / За заг. ред. О.І. Брусиловської, В.А. Дубовика, І.М. Ковалю. Одеса: Одеський національний університет імені І.І. Мечникова, 2020. 176 с.
5. Cassar V., Ragonesi I. NATO and the EU: Fragmented Security Actors in the Mediterranean. In Brusylovska, O., Erdogan, S. & Irrera, D. (eds.). *Multinational Regionalism in the Mediterranean: Actors and Challenges*. Odesa: Astroprint, 2024. P. 118-141.
6. Dimitriadi A. The EU-Southern Neighbourhood Relationship in Transition: From ‘Closed’ to Semi-Open Borders in the Mediterranean? *IEMed Mediterranean Yearbook 2022*. P. 115-120.
7. Lannon E. The Externalization of EU Policies in the Renewed Partnership with the Southern Neighbourhood: The Potential Impact of the New Mediterranean Agenda. *IEMed Mediterranean Yearbook 2021*. P. 17-23.
8. Florensa S. The Big Powers, the Mediterranean and the Impact of the War in Ukraine (US, EU, Russia, China). *IEMed Mediterranean Yearbook 2022*. P. 17-31.
9. Gillespie R. Routledge Handbook of Mediterranean Politics. 2019. 432 p.

10. Maksymenko I. Regional Approaches to Strengthening the Eastern Flank of NATO: Case of Poland and Romania. *Arms Control and Europe. New Challenges and Prospects for Strategic Stability*. / Ed. by Sinovets, P. & Alberque W. Springer, 2022. DOI: 10.1007/978-3-031-03891-4_15
11. Maksymenko I. Relations between Ukraine and Romania: the impact of the EU and Russia's policy. *Historical Yearbook 2021*. Vol 18, Number XVIII. P. 123-137.
12. Maksymenko I. Russia's Policy Towards the Mediterranean Region. In Brusylovska, O., Erdogan, S. & Irrera, D. (eds.). *Multinational Regionalism in the Mediterranean: Actors and Challenges*. Odesa: Astroprint, 2024. P. 159-174.
13. Noferini A. The Mediterranean Region and the New International Context. Current trends and future challenges. *IEMed Papers*. 2025. April 23. <https://www.iemed.org/publication/the-mediterranean-region-and-the-new-internationalcontext-current-trends-and-future-challenges/>
14. O'Rourke J. What Does the EU's Future Eastward Enlargement Mean for its Relations with Mediterranean Countries? *IEMed Mediterranean Yearbook 2024*. P. 49-53.
15. Prospects of development in EU politics: global and regional dimensions: monograph / ed. O. I. Brusylovska, I. M. Koval. Odesa: ONU, 2019. 188 c.
16. Sinovets P., Maksymenko I. & Skrypnyk M. The Russian roulette: the Kremlin's escalation strategy in the Baltic Sea to the Black Sea. *Lithuanian Annual Strategic Review*. 2021. V. 19, Is. 1. P. 5-26.
17. Zakharchenko A. United States Policy in the Southern and Eastern Mediterranean. In Brusylovska, O., Erdogan, S. & Irrera, D. (eds.). *Multinational Regionalism in the Mediterranean: Actors and Challenges*. Odesa: Astroprint, 2024. P. 142-158.

Recommended readings

1. Стратегічна культура та зовнішня політика України / Під заг. ред. І. М. Ковалю, О. І. Брусиловської, В. А. Дубовика. Одеса: ОНУ імені І. І. Мечникова, 2017. 264 с.
2. Стратегічні пріоритети політики України в Чорноморському регіоні : аналітична доповідь, матер. кругл. столу / М.О. Воротнюк, А.М. Захарченко, І.В. Максименко та ін.; за ред. А.О. Филипенка ; Регіон. філіал нац. ін-ту стратегічн. досліджень у м. Одесі. – Одеса: Фенікс, 2013. 64 с.
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5. Ferreira Nunes I. Civilian, Normative, and Ethical Power Europe: Role Claims and EU Discourses. *European Foreign Affairs Review*. 2011. № 16. P. 1-20.
6. Gaiser L., Hribar D. Euro-Mediterranean Region: Resurged Geopolitical Importance. *International Journal of Euro-Mediterranean Studies*. 2012. Vol. 5. P. 57-69.
7. Kienzle B. The New Face of EU Security Policies? Analysing the Normative Patterns of EU Non-Proliferation Policies in the Southern Mediterranean. *Mediterranean Politics*. 2014. Vol. 19, № 1. P. 40-58.
8. Pace M. The EU's Interpretation of the 'Arab Uprisings': Understanding the Different Visions about Democratic Change in EU-MENA Relations. *Journal of Common Market Studies*. 2014. Vol. 52, № 5. P. 969–984.
9. Perini P. De. The Changing Scope of Intercultural Dialogue in EU Mediterranean Policy. *Mediterranean Politics*. 2019. Vol. 00(00). P. 1-27.
10. Tocci N., Cassarino J.-P. Rethinking the EU's Mediterranean Policies Post-1/11. *Istituto Affari Internazionali Working Papers*. 2011. № 11. March. 29 p.

15. Electronic resources

1. European Parliament. Southern Neighbourhood https://neighbourhood-enlargement.ec.europa.eu/european-neighbourhood-policy/southern-neighbourhood_en
2. European Union External Action https://www.eeas.europa.eu/_en
3. North Atlantic Treaty Organisation <https://www.nato.int>
4. Organisation for Security and Cooperation in Europe <https://www.osce.org>
5. The Organisation of the Black Sea Economic Cooperation <https://www.bsec-organization.org>
6. Union for the Mediterranean (UfM) https://www.eeas.europa.eu/eeas/union-mediterranean-ufm_en