Wyższa Szkoła Społeczno-Przyrodnicza im. Wincentego Pola w Lublinie



DEVELOPMENT
OF PHILOLOGICAL
SCIENCES IN COUNTRIES
OF THE EUROPEAN UNION
TAKING INTO ACCOUNT
THE CHALLENGES
OF XXI CENTURY

COLLECTIVE
MONOGRAPH

WYŻSZA SZKOŁA SPOŁECZNO-PRZYRODNICZA IM. WINCENTEGO POLA W LUBLINIE

DEVELOPMENT OF PHILOLOGICAL SCIENCES IN COUNTRIES OF THE EUROPEAN UNION TAKING INTO ACCOUNT THE CHALLENGES OF XXI CENTURY

Collective monograph

The book is compiled by: prof. dr hab. Witold Kłaczewski, doc. Henryk Stefanek

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PORTFOLIO AS A FORM OF PROMOTING PHD STUDENTS' AUTONOMY

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INTRODUCTION
In the 21st century, under the circumstances of globalization and internalization of education and science, learning foreign languages has internalization of education and scientific staff and scientific-pedagogical become an integral part of training scientific staff and scientific-pedagogical personnel. In compliance with Resolution of the Cabinet of Ministers of personnel. In compliance with Resolution of the Procedure of Training Ukraine of March 23, 2016 No. 261, Art. 27 'The Procedure of Training Seekers for the Doctor of Philosophy (PhD) or Doctor of Science (DSc) degree in Higher Educational Institutions (Scientific Institutions)' the discipline "Foreign Language" is attributed to a compulsory course aimed at acquisition by post-graduates of special competences sufficient enough for presenting and discussing the results of their research (in English or other foreign languages) in oral and written form and for complete understanding of foreign texts in a related field of study¹.

As follows from the Resolution the main aim of learning a foreign language within a post-graduate course is gaining a working knowledge of the subject necessary for effective scientific activities and cross-cultural communication. The working knowledge presupposes PhD students'

abilities:

• to choose and use effectively appropriate strategies while reading original literature in the related area of knowledge;

• to present extracted from foreign sources information as translation and summary;

• to use effective listening strategies in formal and informal situations of professional communication;

• to make presentations and reports on topics connected with the research in accordance with generally accepted in academic and professional community conventions;

• to talk and engage in dialogue on the research done;

Resolution of the Cabinet of Ministers of Ukraine dated March 23, 2016, No. 261, Art.27 The Procedure of Graduates Seekers' Training for the Doctor of Philosophy (PhD) or Doctor of Science (DSc) degree in Higher Educational Institutions (Scientific Institutions)'. Retrieved April 5, 2018 from https://www.kmu.gov.ua/ua/npas/248945529